



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

GOVERNMENT K.L.ARTS AND COMMERCE
COLLEGE BAGBAHARA

- Name of the Head of the institution **MR.. B.S. THAKUR**
- Designation **PRINCIPAL INCHARGE**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **7707296171**
- Mobile no **8965975039**
- Registered e-mail **gcollegebgbr@gmail.com**
- Alternate e-mail **iqacgklcbgbr@gmail.com**
- Address **JHALAP ROAD ,BAGBAHARA**
- City/Town **BAGBAHARA**
- State/UT **CHHATTISGARH**
- Pin Code **493449**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University PT. RAVISHANKAR SHUKLA UNIVERSITY
RAIPUR (C.G)

- Name of the IQAC Coordinator MRS. BHUMIKA SHARMA

- Phone No. 7987590288

- Alternate phone No. 7987590288

- Mobile 7987590288

- IQAC e-mail address iqacgklcbgbr@gmail.com

- Alternate Email address gcollegebgbr@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

http://gklclgbgbr.in/Content/G_Revised%20SSR%202022_108.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.gklclgbgbr.in/Content/G_ACADEMIC%20CALENDAR%202022-23_148.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.02	2022	12/07/2022	11/07/2027

6.Date of Establishment of IQAC

18/09/2020

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not applicable	Not applicable	Not applicable	Not applicable	Not applicable

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The development committee did important work related to NAAC evaluation.

Encouraged various events to enhance the quality of students in the college.

Organized career guidance classes to prepare students for competitive exams.

Made possible the formation of the Alumni Committee.

Continuous efforts of IQAC made possible of opening new courses such as B.A.English literature,Msc zoology and PGDCA.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Registration of Alumni Committee	completed
Organized career guidance classes	Motivated students to appear in competitive exams
committee did important work related to NAAC evaluation.	College got B grade in NAAC assessment
opening new courses such as B.A.English literature,Msc zoology and PGDCA	Santioned by the govt.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Location	Urban
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• Name of the IQAC Coordinator	MRS. BHUMIKA SHARMA

• Phone No.	7987590288				
• Alternate phone No.	7987590288				
• Mobile	7987590288				
• IQAC e-mail address	iqacgklcbgbr@gmail.com				
• Alternate Email address	gcollegebgbr@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gklclgbgbr.in/Content/G_ACADEMIC%20CALENDAR%202022-23_148.pdf				
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6.Date of Establishment of IQAC			18/09/2020		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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13.Whether the AQAR was placed before	No

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	20/01/2023
15.Multidisciplinary / interdisciplinary	
<p>A distinctive feature of our College is the sustained effort of its IQAC towards curriculum enrichment through interdisciplinary and multidisciplinary activities as they provide a social context and perspective to the teaching-learning process and an opportunity to broaden the knowledge gained from regular curricular activities. Recognizing the future paradigm shift of higher education towards a multidisciplinary model, as envisaged in the new education policy of the government, this endeavor of the IQAC reflects foresight and prepares the institution for seamlessly adopting the new policy, when implemented. Many interdisciplinary and multidisciplinary activities were organized in the session 2022-23</p>	
16.Academic bank of credits (ABC):	
Not applicable in our Institution.	
17.Skill development:	
<p>There is not any particular skill development courses/programs offered by the Institute in 2022-23. But our institute continuously making efforts for the holistic development of all the students, due to which new course of PGDCA will be started in 2023-24. In the session 2022-23 we have organised many skill development programs such as carrier guidance classes for competitive exams, personality development classes mainly based on employment purpose. With the help of International aviation institute Raipur, Unicef mahasamund, Khadi and rural industry commission of govt of India and our staff faculty members we have successfully organised some carrier guidance classes specially based on skill development in 2022-23.</p>	

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge system is integrated in our UG and PG syllabus provided by Pt. Ravishankar shukla university Raipur. In our college we always try to integrate these points while teaching whether it is online or offline. Integration of Indian knowledge system is a key point to focus and emphasize in terms of teaching in Indian Language culture using online course. The faculty will be trained by motivating to participate in orientation courses and faculty development program especially on Indian knowledge system. Some faculties are already sensitized through faculty development programs conducted by various colleges universities and by participating in Seminar conferences and workshops.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Yes ,we keenly observe students progression and outcomes through various tests and measures and always try to provide education according to their outcomes and performances. The student admitted in our college comes from weaker economic sections and communities of the society. About 95% of the admitted students are ST, SC, and OBC and Minorities. They complete their study by taking scholarship from governments. Nearly, 80% student got scholarships. But the performance in the examination is never loose. The average result of the college is from 70% to 85% in undergraduate and 90% to 100% in post-graduate examinations. This becomes possible by proper caring of students. The college is very much aware about their overall growth and social upliftment in the society. The teachers observe that whether the students are easily understanding the lesson or not. After the end of unit test and quarterly examination, the method of problem solving and getting higher marks are asked to them. The advance learners are encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, etc. Following activities are done by teachers for slow learner students:
1.Extra notes. 2.Solving problems through sending e-Notes and notes on topics. 3. Encouragement in NSS, Sports and academic activities. 4. Black-board presentation on topic. 5.Extra class.

20.Distance education/online education:

Distance mode education is not applicable in our college. Our Govt. K.L.Arts and Commerce College- Bagbahra follows all norms and regulations of it's affiliated university Pt.

Ravishankar shukla university Raipur(C.G.).Students who are doesn't qualify for admission as a regular student,they can continue their study as a private student.
As per the situation/demand departments conduct online classes through different resources such as google meet, zoom, youtube, whatsapp etc.

Extended Profile

1.Programme

1.1	178
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1930
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	936
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	539
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	08
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	34	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	19	
Total number of Classrooms and Seminar halls		
4.2	62.88370	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	5	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is Affiliated to Pt.Ravishankar University Raipur and follows the syllabus as approved by the affiliating University .The college ensures is effective implementation through advance teaching plan and evaluation program.

Besides these traditional and internal evaluation program patterns ,students have also given individual amd group assignment and seminar and oral presentation task to enhance individual and collaborative learning and presentation skills special for PG student.If the available matter is insufficient,it is obtained from various informattion technology mediums and mode available to

the students .The teacher ,while connecting the syllabus with the parents. circumstances,assuring them of being ,is taught in keeping their personality building.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IjRWVmpOVmhpUlcy a29Wa3VZZUljeWc9PSIsInZ hbHVlIjoib2gxOWNQYUhsSmdOVHFXZnVPMGpiNzJld UFQcEp2cFkwQWVxO Xl2b1ZzdloyaDlhNWNub1NvWU5 GdndpczZsNCIsImlhYyI6ImFmNWl2ODE4ZWR jNjc2Z jc2NmO2YjhiMjM0ZWZiMDIzNmEyMTNjNzIwOWV kZjU zNzdjZTcxYTgwNTAxMwY2YzOiLCJ0YWciOiIifo==

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

Institution: The college is affiliated to Pt.Ravishankar Shukla University Raipur and follows the rule and regulation in according with department of higher education Chhattisgrh.

The college is destined for all-round development of students by a planned schedule for learning as well sports and extention activities like NSS,Redcross and other Cultural Activities .Internal Examination cell timely issue Time -Table for preannual exam and shortcoming and were preserved and Documented .The Principal assess the quality of teaching through a vigilant inspection of class during lectures and veriffication of attendance and daily diary monthly and regular interaction with students .The college also time to time organises guest lecture for enhancement of knowldedge . The IQAC committee monitors evaluates teaching process through feedback of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6ImJOR25vMXdkeDhrZG0yN2xWQ1JLd1E9PSIsInZ hbHVlIjoiT3lGSz1BWWJUUmZ1NVA5b3lNdUIyczNhU ktZUmtiWXdzWitRNjY0VUppR3Y5VlpTc0IxzUVhY3l DMXB5aGlnNSIsIm1hYyI6IjM4Y2IxMzliZGNlOWFmY zc0NTU1ZjRlMzA5MTg1Y2E4OGQ4YjI0ZDlmOTM2MTZ mYWJhNGMwNDdiNDJjZWU4ZDkiLCJ0YWciOiIifQ==

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

At present college do not run any special courses that address issues like gender equity, environment and sustainability ,human values and professionals ethics in to the curriculum. the curriculum designed by the university PRSU for courses include

some of the aspects along with that a number of intra college activities are arranged involving the students under NSS ,Red cross to address such issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

59

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6ImJtaTVQSmFmRHh4Q1F4cGJTdTZZMnc9PSIsInZ hbHVlIjoiZDRxUjFtdVNIIdGt6b0xMSm5kd28yQjB5b m12ZTRLMG5TRjJHOGVLRVJ6Wms4SlZaT3FMNnNxcXh 2VHdpdlRMVyIsIm1hYyI6IjU2NjA4MmNjZDU1MDg2M 2NlZTcyNmQ1ODk2MzVjMmFlNDhlZGQ4MzgyMWNiOGE 2MzM2ODdkN2ZhMjk5ZmU3ZjgiLCJ0YWciOiIifQ==
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Ind0SEN3cTVPUW9LS1FzZDZSbVJoaUE9PSIsInZ hbHVlIjoiU3o1ckVUcTJnOWpGUXNXMW16L0VBWWRXK 3JsY1FoOVFtL0N2OHYyYTZ5eXJnOTl3NGVaRUJrMGx ORzV2YjFEOSIsIm1hYyI6IjE5MzFjMmJkMjJmJg4Z Dc0YWQ3NmRiMjBiMDJiNDMwNGVkJZTVmODl jYzUxNzF iMDQ3NjE5ZDNjZTMxZDk4YzgiLCJ0YWciOiIifO==

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of students admitted during the year**

1930

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

936

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The student admitted in our college comes from weaker economic sections and communities of the society. About 95% of the admitted students are ST, SC, and OBC. They complete their study by taking scholarship from governments. Nearly, 80% student got scholarships. But the performance in the examination is never loose. The average result of the college is from 70% to 85% in undergraduate and 90% to 100% in post-graduate examinations. This becomes possible by proper caring of students. The college is very much aware about their overall growth and social upliftment in the society.

Our college has a fair system of admission. The students are admitted in the institution as per Government norms. After the completion of admission process, the regular classes commence as per the academic calendar and college time table. After admissions college adopts a process to identify the slow and advance learners among students. They are identified on as per their responses in

the Unit test and quarterly exams.

The teachers observe that whether the students are easily understanding the lesson or not. After the end of unit test and quarterly examination, the method of problem solving and getting higher marks are asked to them.

The advance learners are encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, etc.

Slow learners are motivated by teachers by 1.Extra notes. 2.Solving problems through sending e-Notes and notes on topics. 3. Encouragement in NSS, Sports and academic activities. 4. Black-board presentation on topic. 5.Extra class.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IkhQZGNWVXBxNFY2aXpRWnJNRzM2eHc9PSIsInZ hbHVlIjoiUnVIb0RlOG8xc0x2bDBEZjRNWUErWjY5S jA5alVzVTJ0bWlhWXpGbDFESUkyQnJIZk5sVGlLOXA 0bjZLYVZoQSIsIm1hYyI6IjdkOTk2M2ZhMDcwZDM3Z TE5Y2VlOTFmMTkyMTVlMTg0Y2U2MTgwNDNhZTg4MmY 1YjUzYTNjZjZjkZjg3MGJkMWUilCJ0YWciOiIifQ==
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1930	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric teaching:-

At our college students have always been the centre of all its academic and co-academic endeavors. The learning mode more student centric by the use of both language (English & Hindi).

Lecture method is the predominate method followed in all the programs. The learner centered methodology is adapted to facilitate effective learning. The key methodologies used are lecture method, interactive method are participatory approach, demonstrative method and problem solving methods.

The lectures in the classes are followed by interaction with the student. The interaction helps the teacher to analyze their potential and also to plan further teaching schedule. The students are provided study material and books to enhance their knowledge.

The experimental learning and demonstrative method is mainly followed in science subject. In the laboratory the students acquire first hand experience which helps them to clarify the concept ant also a clearer understanding of the theoretical aspects. Teaching through demonstration creates interest among the students and motivate them for further study. Field work is also a part of learning is botany. In the PG programs students' seminar are parts of evaluation, individual presentation of seminar increases confidence among the student. To make learning student centric, a number of clubs & committees have been constituted so that the student realize their fullest potential to achieve their aim.

College conduct many activities and program such as seminar, quiz compactions, cultural and literary activity, sports, NSS/YRS activities to develop participatory learning of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Ik1EeE96bz1kd2xYVWNXWTNHSzYzNXc9PSIsInZ hbHVlIjoiSnd3c2pTQlZuVXdKSjFsaUt6T21TN3cwQ kNWQkd3dm96NTJRZ0I3YVZoNXRGKzdMUlUrQjhTUll 0RTM1MjNRKyIsIm1hYyI6IjBhZGY1MzAzOWQ2NDYzY WEzNjIxNTJhYmVlMWRjOGFhOTUwMGUwMWM2MmU3MWE 5NGE2ZDU2YzI2NjE0ODY4M2UiLCJ0YWciOiIifQ==

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional class room education in addition to chalk and talk method of teaching. The faculty members are using the IT enabled learning talk such as PPT, video clipping, audio system, online sources to express the student for advanced knowledge and practical learning.

ICT helps teachers to interact with students. It helps in Improve teaching skill, innovative teaching and effectiveness of class room. ICT tools contribute to high quality lesson since they have potential to increase motivation, connect students to many information sources, support active in class and out class learning environments and let instructions to allocate more time for facilitation.

Some teacher use to Google Class room is use to manage and post course related information, learning material, quizzes, lab submissions and evaluations, assignments etc. online drawing tools like concept maps, mind maps are used to perform student centric activities. Power point presentation are enabled with animation and simulations to improve the effectiveness if the teaching learning process. The online learning environments are designed to train students in open problem solving activities.

Online webinar and quizzes are conducted to record the feedback of the students. To tech mathematical subject in online mode teachers have used to tools like white board and Jam board in Google meet. Social media like Facebook, Whatsapp and Youtube are use for communication /learning by students & teachers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Measures of transparency & robustness in internal exam Evaluation mechanism-

To ensure that the stakeholders of the institution especially students and faculty members are aware of the evaluation processes, the institution takes appropriate measures. Details are also available in various sources.

The progress of the students is monitored by teachers through class tests, written assignments, oral tests, group discussions and interactive sessions. Exam result analysis is done by the college. Corrective measures are taken to improve the overall teaching and learning ambience.

For evaluation reforms The institution follows all instructions as per University Guidelines. Results are analyzed by respective departments Students are allowed to observe their answer books under the supervision of the subject teacher. Effective implementation of Evaluation Reforms The institution follows the guidelines of affiliating university.

Curricular front: Assignments-based internal assessment is taken in some PG courses. Unit tests and Term examinations are conducted for Undergraduate classes. Internal assessment tests in each semester are conducted in all postgraduate classes. Seminars and assignment based assessment for all PG classes.

Co-curricular front (debates, elocution, quiz): On the Co-curricular front debates, elocution, quiz and other competitions are conducted.

Extra-curricular front:-Various sports and cultural activities are organized, sports trials are conducted and selected students are trained to represent the college team.To ensure rigor and transparency in the internal assessment. Apart from proficiency in subject, attendance, behavioral aspects, independent learning and communication skills etc. are also taken care of while marking the internal assessment. tudents of PG courses.

File Description	Documents
Any additional information	View File
Link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6InOyWmVRNzBsT3ArNmdNRLJyMm5WMXc9PSIsInZ hbHVlIjoiOURob2p2b244bWpVZlZpZ0FNbVYrb1hGd ml1MDViOXowRTRwcjFrSjNhb2V00jdwSEtqUzBTSnB DRmN2aHJkbCIsIm1hYyI6ImUyNGO0YTNjMTdiNTA4M mY2NGOwZWMwYTIwOGVlMzFhZDY3ND04Mj00NWE3Yjk zYjY0YWJjZDNlOTI4NDZmMzkiLCJ0YWciOiIifQ==

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a mechanism to deal with the internal examination related grievances.

Our college tries that there should not be any grievance regarding internal examination.All the discrepancies regarding examination, faced by the college, is immediately brought to the notice of the Controller of Examinations of the University.It is very transparent and time-bound.The problem can be solved only on the advice of the Controller of Examinations. In brief, the grievance are resolved in the following manner:

(a).Before Examination: Common grievances of students before the examination are late application form filing, non-receipt of admit card of examinations or wrong entries in the same. In either case, grievances are communicated to University Examination Section and resolved at the earliest. College Exam Cell helps the student for filing the application form.

(b) During Examination:During internal Examinations, if any student finds discrepancy in question, e.g. given answer options are not correct, data given in question is insufficient or options are repeated, out-of syllabus questions students may report it as

invalid question. Committee at University takes cognizance and resolves the grievance. Grievances regarding question paper include questions asked out of syllabus, typing errors, etc.

(c) After Result Declaration-If any student has objection with result, he/she comes to College Exam Coordinator for the same. If students are not satisfied about their marks, he/she may apply for online revaluation form. In other cases like absentees case, the application of student is forwarded to university for corrective action.

File Description	Documents
Any additional information	View File
Link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6InZRKytSVmVUTHlJNnFrbklrM2t2NlE9PSIsInZ hbHVlIjoimTlONU9RWmRxaEUxZjlWRkh0cGZFelo5d nhBWUNibWxYQWlZV1hKV0hwOjJkK1ozMTlCRGVCR3h ueU9oUlRKdCIsImlhYyI6IjRlYTY0NGJmNWJmMGlyY TZjMTA5ZjFmYzA3YTE3ZDcxZmFiZDI5NGE4NGM0Yjl jNjYyZmI5Zjg4Zjg0ZjI5MDkiLCJ0YWciOiIifQ==

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The respective course outcomes are outlined by concerned faculty members and approved by academic council of the institution the communication of course objectives is initiated in the initial classes of respective subject, when the subject teacher explains and discusses the syllabus. The focus of discussion in the learning aspects of each course and the outcome of learning.

Students are also exposed to the various aspects of a course (prerequisite, concepts, theoretical and practical aspects) and also the outcome of learning is elucidated. Communication of course objectives also include application of various concepts in practical (for science subjects) and in economy and social environment (in humanities subjects) The Course outcomes are refreshed and corrected as and when need, for instance change in syllabus or change in any topic of the subject.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gklclgbr.in/index.aspx#
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

The attainment of Course Outcome is measured through continuous evaluation of students. For this the concerned teacher, after completion of a particular topic, conducts a discussion in which the level of understanding of topic is gained. In next step the students are evaluated through assignments, quizzes and tests for the specific topic.

The ultimate check of attainment of objectives is through mid-term and sessional exams (Conducted by HEI) and then the final exam (conducted by affiliating university). Similarly for practical subject, the concerned students are prepared for the exam by carefully monitoring them during practical sessions. In each step the faculty provides feedback to students so as to improve the performance and understanding of the course.

The ultimate outcome of the Programme as well as Course outcome can be seen in the good number of Merit holders at University level. It is also evident from the number of students who qualify in various UGC NET, SET etc. examinations and different state government examinations. The broader list of merit holders and other achievers are the proof of better outcome achieving by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6InlGb2N4NkNRb3VuVHJobFpEZXFGeKE9PSIsInZhbHVlIjoidjV2RG9GUlNYV25NdG9ySVBZd3NRb2syWnJrMVVlTWNUOGxWRGxmS0RkT2lyMjl4ZFpYRmVMc3k5c0ZGdnF1cCIsm1hYyI6ImYwOGVlOTM2YTE3MGM1NjY2ODIwM2JhOTFyMzU5ODc1NzU2ZjQxNTg2MzMwYTk1ZGJjMDlhYjA0MmZiMTIzNTYiLCJ0YWciOiIifQ==

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

254

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Im84a1Y2dFBLd3RlaXp5NlRITjhXeFE9PSIsInZhbHVlIjoidjRJaE4RmNzeGNkbWJUcStZTTZOVnVVB XpzaVlaSTJFMGVKk16RVhYa2xaOUp0WDJGVnV0VXhLTWdiUWRuYSIsIm1hYyI6ImQ0NjQzYTY1NjZhZDQ0M2E1MTg4ZGUyM2YwYzQ1Y2Q3YmRmNzY5ZDoxNzgxZmJkY2I0MjhhMzk0MzE1YjFmNTAiLCJ0YWciOiIifQ==

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gklclgqbgr.in/College.aspx?PageName=Feedback>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/30590?part=2#21

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has developed a ecosystem where different activities are being conducted for creation and transfer of knowledge as well as to research attitude in their student.

IQAC Committee is involved in organizing lectures for preparation student for competitive examination and imparting knowledge of career opportunities in different field. One day career orientation workshop has also organized under RUSA to address carrier Opportunities offer graduation. One day workshop in communication and human rights was also organized under RUSA.

The faculty members are encouraged to write innovative research papers. Publish them as chapter's book and in Journals with ISBN and ISSN respectively.

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computerassisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, chemistry, physics, commerce and economics, where they teach mathematics, mathematical equations and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IkVkcoldXFSVzdMWkFCZW44d3B6Mmc9PSIsInZ hbHVlIjoidlJWb2VvdVJCVmFaOTRkcXhBUkFmbkNiQ TFtSlZYaE4zVzNJMEZwWVhySWJialFGK2lOWV1WEp NT0YvWWViUiIsIm1hYyI6IjNlYmU2ZjQwY2I5OTQ5M zg3NDllZW5NGIxOWMzYjQ5MTg5YmYzNDZlOWViMmM 2YzYwZGRhYmQ0ZGE0OTRmMTYiLCJ0YWciOiIifQ==

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Ijh3ekt0VDJFWFBG3M3L3hrSUh4eFE9PSIsInZ hbHVlIjoiODJDZfZScStLNHhZzU1tM3crbl1CMGVie U51QzA2bU1DaW94QktUT0ZXUkdCRjFIRWw0SkxLcVp KM25rU1ljMSIsIm1hYyI6IjYxZjkzN2ZlZWY0Mzc2M mVhYjdlMjFjNDc2YWIzNjcxMTFhNDg3YmY5MjllOGF hNDUyMDJkMDI5ZjVmNmNmYjgiLCJ0YWciOiIifQ==
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has been conducting multiple extension activities in nearby locality and the college.

These activities have sensitized students to social issue and help in total development of personalities of student and indirectly society as whole. Extension activities mainly with the help of NSS and YRS students. The following are the some extension activities:-

- **Tree Plantation Programme:-** This Programme has been organized by the NSS unit of the College regularly.
- **Blood Donation Camps:-** The Department of NSS/YRS unit work of the college has been organizing since 2019 Blood Donation Camps with help of Blood Bank Raipur.
- **AIDS Awareness Programmme:-** AIDS awareness Programmes are organized on World AIDS day every year. By NSS unit.
- **SVEEP:-** Under the SVEEP programme various awareness campaigns are organized by NSS volunteer such as rally door to door Programme Nukad Natak and voter literacy activities, Various competition like Rangoli, Poster, Slogan Writing Debate etc that focus on motivating the young voters to participate in the electoral process.
- **Swachh Bharat Abhiyan:-** volunteer programmes are being organized under Swachh Bharat Abhiyan to college premise Street and drain cleaning of the nearby village and sometimes local town cleaning.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6InFUZ1dDMjBoMU9JR0Jha3B0Z0Urdnc9PSIsInZ hbHVlIjoiSDdHTFB4cDJqdnZEdk1iaFIzVkJBNVFBR XgxUHBZNTg2WVN3Um5MYWphS25tN1lVd3poTjZ2ZXZ KMnlFMm01TiIsIm1hYyI6ImYzZGY2MDRkZTYwYWQxN GYxMzI5MTE2M2JmYWNiZTM3NjI1YWEwYTI3YzMwMGF iNWQ4NTlmMTJiZDkwZDZkNmQiLCJ0YWciOiIifQ==
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

451

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate facilities of teaching and learning. The college has its own campus, in which there are two buildings. These are listed below: 1.Main building: This building was handed over in 2008. Initially, it was a 18 room building. It has two floors. The college has spacious infrastructure with a total constructed area of 21441.70 square feet. In ground floor consists of Principal's room, IQAC room, office room, account section, NSS room, Examination control room, Commerce department, Political Science department and class rooms. In first floor there are physics lab, Chemistry lab, Science department, Laboratory and class rooms. 2.Old building : This building was build by Bagbahara Shiksha Samiti in 1965. It was a Private college. On 01st October 1982 the building was handed over by government. It has 10 rooms in ground floor and 02 rooms in first floor. Due to organisation of all types of official work , teaching , sports and all others is being done in new building the old one is not being used. Major equipments in the Laboratories are listed below: List of equipments in the Chemistry lab 1. PH meter 2. Potentiometer 3. Conductometer 4. Colorimeter List of equipments in the Botany lab- 1. Binocular microscope 2. Compound microscope 3. Disecting microscope 4. Computer 5. Ganang Respirometer 6. Ganang Potometer List of equipments in the Zoology Lab- 1.Disceting microscope 2.Binocular microscope 3.Spectrophotometer List of the equipments in the Physics Lab - 1.LED 2.Tunnel Diode 3.PNP Junction Diode 4.Spectrometer 5.Compound Oscillator List of equipments in the College- 1.Projector 2.Computer 3.Scanner 4.Photocopy 5.Smart Board 6.TV and CCTV 7.Fridge and Cooler 8.Phone

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6InRtV0FrSUFTRVBzRUdGbnEvUja0THc9PSIsInZ hbHVlIjoiZFloMm1nb0VNYU44cmpBRmlsQ0N5dmRsc kNXZjJScGJML3VxaHNBQkVgek5XaVI2RGNGcW4xZW1 xNzQ1eE9SNCIsIm1hYyI6ImFiNTE4N2M1Mzd hNjkxM TNiZTcwNjA4NDNkMmQ2ZmY2NzQ3YTO2MGIzYzNlN2Z kMThmOGQyZDg4MzQwMDDkYmYiLCJ0YWciOiIifQ==

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) and gymnasium. The college runs its sports competition in its own competition. Cultural, gymnasium facilities are also available in the college. We give its detail below:

1. SPORTS FACILITIES

The College encourages sports activities. A number of players has played district, university, state and even national level games. It provides indoor games as well as outdoor games. Some of the outdoor games are: 1. Kabaddi 2. Kho-Kho 3. Cricket 4. Volley ball 5. Athletics Some of the indoor games available in college are: 1. Carrom board 2. Chess 3. Gymnasium 4. Badminton 5. Table - Tennis Students participating in different sports events at the State/Inter University/National level are provided TA , DA , track suit and sports kit. 1. Cultural Programs:- To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural program including literacy events. Some interesting programs by the committee are debate, fancy dress, hair-dressing, rangoli, painting, mehendi, quiz, model and poster making, essay writing, slogan writing, sangeet and drama preparation etc.. The incharge of cultural committee is Smt. Bhumika Sharma. List of equipments in the Music room: 1. Harmonium 2. Dholak 3. Tabla 4. Argan 5. Traditional Costumes (C) Gymnasium There is a separate room for Gymnasium under the sports section. The sports officer Mr. Palan Diwan handles it beautifully and carefully.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IktFZ2RYWXZMMWlnek81UDkvY2VXb2c9PSIsInZ hbHVlIjoicEJUSU1WUWpTWXBjUHF6OEclS2pkc jNXc XJPbVFUdXVsUFRrMVZROVO4eTlORHA4Nk5ZeHUyL3J XRGNLcUdj cSIsIm1hYyI6IjBjOGE4NDg5YTgyNzVhY TRmM2ZjZDIzYmY0Y2Q2ODRhZTd kNTRmMmOxNmOwYTL mNmOyYzZkM2ZhOWYxNzc0NzIiLCJ0YWciOiIifO==

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IjhYditjNllBOWxiYktdGlrSFkzblE9PSIsInZ hbHVlIjoicSUN6VFhZOUc2MzJ5bmNiOW1HNk96L2U4Q TJ6SlVtOCT4czArVlhaSUhORno5V3dvYldTVEJWShp 6ZThGbS90ZiIsIm1hYyI6IjQxYzI0OGQ5MGE1YWZiM 2UyMzM4ZmRlMGVlZjZmYWE4OVM1NGE1NTI4NTM1NTI xZjE0YTdiNmJhMDg2YzVlMDUiLCJ0YWciOiIifO==
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.15

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college is not automated, hence the college has not established ILMS in our library. We have registered for N-List connectivity of INFLIBNET, through which we are able to access books and e-journals. The college has been making sincere efforts to obtain funds and manpower from state government for ILMS. The current mission of the college is automation of library. (i.e. establishment of ILMS) The college will procure automated package of library services that contains several functions. These functions usually includes circulation, acquisitions and cataloguing etc. The college will prefer following modules- 1.Acquisitions 2.Cataloguing 3.Circulation. 4.Serials. Our college established in 1963 with one post of Librarian and one post of book-lifter. Since then, there are nearly 27,000 books. There is no formal software purchased and installed in the library of college. However semi-automation is in progress. The process of doing semi automating in library is being done by manual entry of books in the accession register. From this process, the library records for issue of books to student and its return to library will be easier. From this process following may be possible: 1. Maintaining the Issue records of books 2. Listing of books by subject-wise 3. Listing of books by Item-wise, i.e., UGC, Book-Bank, SC/ST etc. 4. Receipt and Billing records may be maintained.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6ImFHVH0yMGhpcjRhdGdBejkyY3hxRXc9PSIsInZ hbHVlIjoik0NNdElQSExlYVdnaXJHcS83SjQxOW1lM kQ0K2hWZU9iZmNxDhEaGw3OUJxZEUzbWl1OEx6K2d XamIwdTBRWSIsIm1hYyI6IjhhOGQwNDQzNTliMWVjz jgzNmFkNjI1ZDQ5NGYwMjU5ZWJhMGY1ZmNlOGU2MzM 4MjIxNWlxNTk4MDUwMmIlZjIiLCJ0YWciOiIifQ==

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.71008

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institute has always given priority for up-gradation of IT facilities including Wi-Fi. A well equipped Ictfacilityis also functioning in the college. The students of the college are access to the computers. The old college building and the library building are facilitated with the Wi-Fi connectivity. There is a plan to extend the Wi-Fi connectivity facility to the newly constructed building (under the RUSA scheme). There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories.

The college regularly maintains the IT facilities. Following are some basic facilities for updation:

- Computer is formatted in regular basis.
- College itself formats the computer without no fees and by the help of computer operator.
- Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available as mentioned in 4.1.1, i.e., in Principal chamber, Office-room, IQAC room, various departments including library and laboratories.
- College campus security is maintained with the help of CCTVs which enables to ensure the safety and the security of the campus.
- Computers are connected throughout LAN.
- Many departments have LCD, Projectors, Printers and Scanners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IlIrMG1zNmd4blJGaVM0aE9zclRNN2c9PSIsInZ hbHVlIjoicmkxazJrWWlHTnRndUNHNW5HcjVQcUIvU 3RnNUZuY2xgOmk2UlN2Nm43WFV4SkluWVJHa0Roa28 0ZUZ3MjdCeCIsIm1hYyI6IjM4YThjNmIyOWFjMTBmN zJjNGI4MDE2NTI1YzQ2MGVjYjUzZjFlOTlkOTlhMmWQ 2ZWZhYTllOTUzMDAxMmQ3ZWMiLCJ0YWciOiIifQ==

4.3.2 - Number of Computers

5

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **E. < 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.15

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts systematic procedures for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports, computers, classrooms etc. Every year each department gives a list of equipments, repairable or broken, called physical verification.

1. For cleanliness two employees clean the campus regularly. They sanitize the classrooms, staffroom, laboratory and veranda, look after the plants and clean toilets daily. Dustbins are kept in class rooms. Students take part in the cleanliness awareness programs. Water purifier is also maintained by them.
2. For academic and support facilities we have invertors for office and emergency purpose, Projectors, Computers, CCTVs, Wi-Fi facilities. Non-teaching staff and computer operator operates these items.
3. For maintenance of library and sports facilities we have a librarian and book-lifter who maintain library, offers a variety of service and facilities. An Advisory committee measures to improve the functioning of the library.
4. For Maintenance of sports facilities we have sports officer who offers lots of facilities such as gymnasium, Volleyball, Table tennis, Cricket, Athletics, Kho-Kho, Kabbadi etc.
5. For Infrastructure and furniture Maintenance state PWD dept maintains the college building. Nagar Palika keeps watch and supply some furniture like student table and chairs, if needed and demanded by the college. Every year furniture is either purchased or repaired. The canteen facility is also available in our college.

Following is the data of expenditure in the Maintenance head (Furniture):

2022-23 Furniture purchase amount 00=00

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd_iI6IkZkWnBydFNuLzhuYXI2YnJLZDlZSmc9PSIsInZhbHVlIjoiakpSMWlNY3BzNXNjbVZqbUNzS3c4RlRCc1JwTVo5TTNzd0xOZlBMOkdSSjVPL3JZQlBHylg1Mkp5cnox2ZmeiIsIm1hYyI6ImFhZGE1ZDUwYTYwM2FjMzhkNjM0ZjNhNWM0MjRlNjJmMzA4OWU3ODNjMmRiZWJkY2Q2ZWMzZGYxZmEyMDIzOTYiLCJ0YWciOiIifo==

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****944**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****00**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6I lhlTnVTbHhkcXpUM1FCWm9QVU5pZVE9PSIsInZ hbHVlIjoiaHN5YS9wV1ZkUHVlYVlzaHovCHRXWnOvO GFBWkNNZ0hUcW91TStJdWxIQlpGeFNzZUtPU0lxeTY 5Zy95TUhjMCI sImlhYyI6IjUxNDE3NjY5Y2ZlYWI0Y TI4M2VlYTg4MGNiNGNkOWVmMjVmNjVjNzFhNzAyZDB hYzFhYzgzMGIZOGY2YzlmMmMiLCJ0YWciOiIifQ==
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

337

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

337

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. This institution constitutes student union as per govt norms. In the latest completed academic session also the student council was constituted based on the academic performance of the students in their previous classes. Every year in the month of August -September the institution girds up for the formation of student council as per the order of the state government. The process of constitution of a student council is completed and one of the student representatives is made the member of the IQAC of the college. Some other student representatives are also given chance to become the members of other committees of the college related to the matters concerning the students. The role of students representatives in various administrative, co-curricular, extra-curricular bodies is of immense importance so far as the interests of the students is concerned. These representatives act as a link between the students and teachers in various decision making initiatives. The administrative bodies which has students representatives as members are those related to IQAC, Sports & Cultural Activities etc. In various extra-curricular activities related bodies like those related to annual sports activities, cultural activities and annual function the students and their representatives' role is of

prime importance. The participation, involvement and contribution of students representatives in such college committees or bodies is evident from the minutes and reports of all the meetings, initiatives, programmes etc.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IitNMjFaMVJlNVJlL2w4SXppOUxRUWc9PSIsInZ hbHVlIjoiMUVnZllZc0pTM2tqQjBlYUpQQVh6TmQzc klxbHRFT0xyM2pqb3dhWmNVR3FWZ2MwUHUyMFR0a0F vQ1lpWWtKLyIsIm1hYyI6IjYxMjJjNDRjOTI4MGU0N TFmYTA0ZmVmYWE5NzlmMGMwYWJiMGMwNmQ0OWQ3M2N iODIyNTY3YTk4YzIwNzY2OGYiLlCj0YWciOiIifQ==
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association. The Alumni Associations functions an important role in the development of the college whenever necessary arise. Principal and senior faculties

are invited to participate to offer suggestion to improve the welfare of the college. Alumni association meets once in a year. Principal being the chief coordinator convene the meeting and present the immediate needs of the college, while receiving comments and suggestions from the alumni for the development of the college. Prominent alumni facilitate the prospective students for employment generation. Beside the alumni association of the college. Certain old departments have their own alumni set up to promote their department interest. Alumni have contributed in kind and cash for the development of the department and college. Steps are being implemented to strength the alumni association to play an active role in the development of the college.

They play an important role in a collaborative manner in the annual sports, literary and cultural celebrations organized in the college. They have been giving indent to the administration for starting new subjects and new courses in the college. On the demand of the alumni students, the students have started postgraduate classes in the college, in the same way, canteen facility has been started in the college campus, this has also been possible with an active participation of the alumni.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd_iI6IlNvVGJkWjZxalE5cUxEVklpRml3SEE9PSIsInZhbHVlIjoiQzZSU8wMVFPQzQ0QktXKzY3RlNxE5UU EJkCFI5ZXU3WnErU2dLK0lrZExkUVZ3dEtvM0VzTXRhMVkrN1RsSSIsIm1hYyI6ImZlY2ZmOGZmNTMxMjExZWJkMjBkOTA5MDMyYmU4ZTRlYzMwNzhhNjc3YzgwZDcwZGU5MGZjZTAyMzc3YzYzOWQiLCJ0YWciOiIifQ==
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:- The vision of the college is to be a pre-eminent centre of excellence, generating and imparting knowledge. Empower girls through quality education and meaningful learning process. To provide a vibrant caring educational environment where the students will recognize and achieve their fullest potential so that they can make contribution to the society.

Mission:- To provide sufficient opportunity in higher education. To assure all round development. To provide social awareness. To make them understand the actual meaning of life. To be a bridge between the rural-urban communities of students.

Core Values of the Institution:- To educate and empower students to make them self reliant. To develop qualities of social, moral and creativity. To make student good and a responsible citizen. The governance of the institution is reflective of an effective leadership in tune with the vision of the institution. The Principal involves all the teachers in the academic and administrative duties activities of the college. All the permanent faculty are members of the Staff council and IQAC and various other committees. All the members actively participate in the staff council meetings and suggest measure for teaching and learning which plays key role in policy making of our college. The recommendations are then passed on to the Principal for final decision and implementation. The college promotes a culture of participative management by constituting various committees which also includes student representatives. These committees work independently, take decisions and are responsible for effective implementation throughout the year.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IjdFY2dOZFVvRGhNPNjEvdGI3SU9NS1E9PSIsInZ hbHVlIjoiMWh4SXhtMmRBYXlEK2tqME03N0pUTXJwS 2lxeFBCMWxnSXA2RG16OnpEM0VMOGpSNDBNNkZzRDc 5WHFXbkFlaCIsIm1hYyI6IjliOTZmYzlhOTVkyWWM4N 2ZlZWNmNDA2YzQ1ZDVlNTI4ZDI1NGUzOWM2Zjk0NDd mMTBjYTI4ZDk2NTE3ZTNkNzUiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college has an active involvement in smooth conduction of overall academic and administrative responsibilities. The College administration has formed a number of committees such as Staff council/ IQAC/NAAC /Grievance Readdressal/Internal Compliance and Planning and Implementation committee/ are responsible for monitoring responsibilities

Examination Cell is one of the example of decentralization and participative management. Its major role is to prepare and smooth Conduction of Theory and Practical examinations.

The major committees are Purchase committee which works for efficient management of fund received from state govt for purchasing furniture, chemicals, equipments as per the guidelines. Sports committee regularly notify the student for upcoming sports event and also to train the potential of students for intercollegiate and other activity. Admission committee revise the prospectus of the college for dmission and prepare merit list as per the instruction received from dept of hr education and check the documents submitted by the student. Anti ragging squad, discipline committee, sexual harassment committee members regularly keeps an eye to check any such nuisence in college. Also students were instructed at the beginning of session (induction program) for code of conduct for students while in campus. Also sudden inspection of classes to check the descipline cleanliness of the class. Amalgated fund committee recommends the proper management of the fund. Scholarship committee verify forms and certificate. Website updation committee works for monitoring and uploading of information on website.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6InJ5Y3kwcDZjcmVtb2RMdHJDTXlad1E9PSIsInZ hbHVlIjoiUlVXTWlWUStOb0tzcs8rMnOwQ2VudGM5c XB5UWsyMG1xOVovOTZLUHVreHE3OVJ5TlNzd0JSL1V jdTZKNEhEOCIsIm1hYyI6IjQzNGI3ZGJmYzI5MzQwM jJmZDBjOGM5MTNmOTkxYmRhMTk0NWYwZDgzM2E4OTF mMjdjNDYwZTMzZjc4ODk4NWUiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan and deployment:-

A. Teaching and learning:

- Faculty members maintain a Lesson Execution Diary daily.
- The teaching-time table is prepared by a committee. The teaching plan is prepared for each month, before the starting of the month. The teacher maintains this diary every month.
- Faculty members are also encouraged to attend faculty developing programs outside the college conducted by other institutions.

B. Community Engagement:-

- Regular Field Work by NSS- The NSS students are placed for regular activity in the college campus. Many times they carry out community development activities in the community.
- Village Adoption-The NSS of the College adopts one or two villages, where they do their activity of community development.
- Special camp in village-One special camp of NSS is organized every year, in which the students of NSS go to get introduction with village and do their constructive social work there.
- Red Cross Society: The College carries out regular activities under Red Cross Society. Some of them are blood checking, anti-worm pills distribution, AIDS awareness program and general health and hygiene awareness program.

C. Constructive Engagement:-

- Literature and Cultural understanding among students- It is developed by taking various programs.
- Career and counseling programs are organized time-to-time
- Motivational lecture of experts are organized

D. FUTURE PLAN:-

- NSS (Girls) Unit
- Auditorium
- Solar Energy System

• **E-Rikshaw for students**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6InpRcWVxTy85cjN3V1JVTjZUVSsvREE9PSIsInZ hbHVlIjoiSDdPOHY0Z3Zzc1F6MXNDRTdIL1RidHJpd HdFby9NalFaSm9LNDN2YVVDs1dVv0ExZVI2NGtCV0t BWWlhSzVkeiIsImlhYyI6IjI1NDMyNDhkYjYyZWl5Z mVmNWRkZWU5ZTRlNjc4NWY0YzJkZDgxZjg3M2JjYmI 2ZGMmNmRmMzZiZTY2N2IwMzEiLCJ0YWciOiIifo==
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal as Administrative Head of the Institution. Academic staff includes 05 sanctioned post professor (0 Filled)13 sanctioned posts for Assistant Professor (7Filled). Non teaching Staff includes One Librarian (01 Filled), One Sanctioned post for Sport Officer, 2 sanctioned post for Assistant grade 1 , two sanctioned post for Assistant Grade III two sanctioned post for Lab Attendant. Lab Technician 2(2Filled) And 8 sanctioned post for Peon (5 Filled) as Class IV employee .

The staff council, Finance committee, Internal Compliance committee, Grievance Reddressal committee and Internal Quality Assurance Cell (IQAC)and other commetieshelp the Principal in managing academic and administrative responsibilities of the institution.

At its beginning of session the staff council meeting is held to discuss and inform academic calendar, syllabus, change in curriculum (if any), and methods of evaluation.The purchase committee deals with the budget estimates relating to the grants etc to undertake purchasing as perpurchase rules and examination of the accounts. Sports Committee, Admission Committees, , Anti sexual harassment Committee, Anti- Ragging Committee, Student Union Committee, NSS and YRCunit take care of other auxiliary responsibilities.

The service rules for teachers and non-teaching staff are as per UGC and the State Government. Recruitment of teachers in college is made through Chhattisgarh Public Services Commission. Guest faculties are selected on the merit basis as per rules of UGC and Director of higher Education. The grievances of students are redressed through the Grievance Redressal Cell and the Principal.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IktjWHFtS0hGM1VibE5PUk9HaWFlYlE9PSIsInZ hbHVlIjoiM0ljM0xHTyttamYxaElSWGlVZjE3LzlOS VRUSzNrdXkzL0Z3cktJREdHbzVNbDFKUTZrWFcrRW5 DUWtNamN4RCIsIm1hYyI6IjNmMTNlODQ5ZDk2MWF1Z DljOGRjNmRkMzhhY2RjMWVlZmFlZjg1NzdkMzk5ZDA 1ZjFhMTMyYzdjZWZkOWJmMzMlLCJ0YWciOiIifQ==
Link to Organogram of the institution webpage	http://www.gklclgbr.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution functions under the department of higher Education of the state of Chhattisgarh. It is governed by the rules and

regulations framed by the state government. There are various welfare provisions and schemes of the state government for both teaching and non-teaching staff: Official dresses for fourth class staffs and festival advance, All teaching and non-teaching staffs are provided with temporary part final from GPF of three months which is maximum 90 thousands as per the Chhattisgarh state government rules. Gratuity, leave encashment is given after retirement. One can avail the Medical reimbursement facility as per the state government rules. Pension benefits for the faculty appointed prior to the year 2004. Those appointed after year 2004 are eligible under the schemes of NPS. The govt of CG also implemented OPS scheme in 2023. Leave and financial assistance for attending National/International seminar/conferences by state govt./UGC/DST/CGCOST/CSIR and govt. agencies. GPF loans are also permitted for marriage of children, for purchasing of car, for construction of house, for settlement of other bank loans etc. to those who have completed 15 years of service. Travelling and goods allowance is permitted in case of administrative transfer. Maternity leave, Paternity leave and Child care leave as per government rules are also given. Teachers are provided with leave for pursuing higher studies with salary as per government rules.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IjhHK3Y5d1pBZllidXYvaUNSLzE3NGc9PSIsInZ hbHVlIjoiMlRsdW1HVVlKWEE5aFhjTFk0cEpyaEQzZ FpnTGkway9iZTQyV01qdTlncWEldW9EM1RHNUxGWHQ 2UUDNV3htMiIsIm1hYyI6IjMxOGewOWEzZWI2ODBlY ThiMDA1ODBmN2EzMzRlMGEyMjkwMjcN2Q1MjcxODQ zNDc3NTQ4OWNjNjZkYjY1MjkiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

The Annual Confidential Report i.e. ACR is evaluated by the IQAC of the College and sent to the Principal which is subsequently sent to the Additional Director, Regional Office, Deptt. Of Higher Education, State of Chhattisgarh for further action. Then the report is finally sent to the Department of Higher Education. It is this ACR report based on which the promotion of the teacher is fully dependent. The non-teaching staffs are also evaluated according to the work done by them throughout the year by the Principal of the college. Their further promotion in their field is also fully dependent on the report of the concerned Principal of the institution. The performance of the teaching staff is through PBAS system.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd_iI6ImpWV3Jad1JzWlAyOG40TWd3THZVdlE9PSIsInZhbHVlIjoiVjhnYlVhRG51U0lIODJkZFllVEtrSmJuVEtIZGxCaGs1S2tybkJ2cDQvRmIzOUx6WwFvWUJIM2NEeG5XWnh6eSIsIm1hYyI6IjdlMjY2ODQ1YjQ0NjViZDA1MzM0NDk1MDUyMGU2ODQ5NmUyNTliYTU1NDk3ZTA0NjMwZjZkdNDU4MjZkZWY4YTQiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

Yes, the institution conducts internal and external financial audits regularly. The internal financial accounting is done every month and is completed before 10th of every month considering all the previous month transactions. After completion of the monthly accounts the same accounts are audited by the internal auditors from departmental staff (senior commerce faculty) appointed by the Principal. If any mistake are identified or short coming reported the same are rectified within that month by the concerned departments/officers. A report of the monthly expenditure (MER) is prepared every month and sent to the Directorate of Higher Education.

The financial transactions of the College are of several types. Following is the list of various funds and the procedure of their audits.

1. Government and Non-Government Funds: The Audit Section of the Directorate of Higher Education does the audit of these funds. In addition special funds allotted (for ex RUSA grants) for particular work/ program are audited by chartered accountant. CG Accountant General Audit is also done time to time.
2. Janbhagidari Funds: The Chartered Accountant appointed for the purpose does the audit of Janbhagidari Funds.
3. Exam Funds are again audited by Audit Section of Pt. R.S. University Raipur.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6ImM5WC9DK1o2N0FyakU4RGd6bkNNclE9PSIsInZ hbHVlIjoiUDV2RFZRSTZPUkc4QnNOBxk1YjJLQnl1c GRjN2RyYytZOXNaZU1vTy9xSzFiWmJydkI0cjF6K2w xU3psOXltMSIsIm1hYyI6IjdkYzY0MzVmZDE4ZGM2M jZmN2IzOGUwZGFmN2M4YThmN2MxMTdlM2ZkMmE4NTc 2YTNjNjhiZjAyZjY0YWMwYzgiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

The college administration ensures optimal utilization of funds in through the following procedure: The establishment expenditure of the college including salary and other expenditures are received from the Department of Higher Education, Government of Chhattisgarh for which an estimated budget is sent in Feburay and November every year.

Budgetary provisions are made use of for administrative and academic activities. The budget is utilized to meet day-to-day operational and administrative expenses and maintenance of the

fixed assets.

Procurement Process follows CG Purchase Rules and involves quotations enquiry from at least three different suppliers to find out the competitive prices and the lowest price is approved by the Purchase Committee. Vendor Payments are made to the suppliers of only after the checking that the goods, books and equipments are in proper condition.

All Payments are done only if authorized by the Principal. Most of the payments are done through cheques, bank drafts NEFT/RTGS and internet Banking. Record of every transaction is maintained in the Stock Registers and cash books by the Assistant grade clerk, the librarian and Heads of the Departments.

The grants received from the external funding agencies like RUSA are effectively utilized by conducting programs for which the fund is allotted.

Janbhagidari Samiti's fund are utilized with Janbhagidari chairman consent in arranging part time faculty and Part time sweeper and guard arrangement. Examination funds are also judiciously utilized for exams.

Maintenance is done by the Building construction and Maintenance Committee through PWD under the supervision of the Principal.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IkkxPcVJpdGs0YldONm8yNEpRZVhSZEE9PSIsInZhbHVlIjoiWm0xVVZMNlNXOG5wRTJyWjVsMUNKdlRSRTVpT2RkeGR6Wkw3Y3ZRODN1aHVtODE4YVJ3ajJlK2NxWmtwRjFrRSIsIm1hYyI6IjcwMzI3OTYxYTg2NWQwNTU4MDlhMzg3YjNmNWEzY2NkMDBlMTA3Yjk3NGI5MjFjMWExNTAzNjk3N2I5N2VlOWUiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQA Cell is one of the prime committees of the institution which governs almost all the areas related to the quality improvement and assurance in the institution. Though the Principal is at the helm of all the affairs of the institution yet one of the senior most teachers of the institution is entrusted with the duty to guide its functioning. The Co-ordinator of IQAC can be only a senior teacher of the college and only for the two consecutive academic sessions. The IQAC conducts at least two meetings every year. The meetings decide the agenda or goals before the institution to improve its quality in various areas. The minutes of the meetings are decided and after the meetings the resolutions are adopted and also the ways of their implementation is discussed.

IQAC Collectand Analys Feed Back from students, Alumni, staff and Parents. Anew system for feedback collection from all the stakeholders i.e., Students, Teaching and Non Teaching Staff and Alumni has started which has been further analyzed and necessary actions have been taken for improvement of academic and overall development of our students

Students were motivated for active participation of students in college programs, extension activities like NSS, NCC, YRC and Sports by giving them benefit of class attendance and felicitating students who performed well in such activities at the time of annual function of our college.

Signing of First MoU between Govt. jaydev satpathi College Basna for academic collaboration. Faculty exchange, student exchange

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IjgldXBXbmJvdWszVjZlWjI3cTRXRWc9PSIsInZ hbHVlIjoiVU0xeEUzeGxhUUVENjVMMGRYnFdpZWfma EZYNTZadERlblVPTEkwOmUyNG9ZO0ZualI2MXdTd2E xR3V2OW50TSIsIm1hYyI6IjUwOWZhZDRjN2JiMGQwN G0lZThlNmIzNDlmNzhjODhkYzYzYjNjYzk1NWUzNzk 4Zj03Zm03ZGE4M2FmYzgwOWEiLCJ0YWciOiIifO==
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Response:

Yes, the institution reviews its teaching learning process, structures & methodologies of operations and learning outcome at periodic intervals.

The IQAC evaluates the teaching and learning process through the Students feedback and with the help of Heads of Departments.

The teacher's diaries and attendance record of the teachers are reviewed by the Principal before 5th of each month. The Institution Head also takes the feedback of the students regarding the regularity of the classes, the problems encountered during teaching finding any shortcoming the Head takes measures for removing it by instructing concerned faculty. The learning is again made student centric by teaching them with help of teaching aids, charts demonstration and performing practicals relevant to the topic in the same pace of time.

To balance academic, institute plans and organizes co-curricular & extracurricular activities in afternoon session.

The IQAC of the institution consists of teachers from almost all the departments, one member from society, one alumnus of the institution, one representative of the students and is headed by one senior teacher. The meetings of the cell are generally conducted twice in a session. Apart from the other issues and processes governing the quality factor the teaching learning process is the cynosure of the whole system. The process is reviewed at intervals mainly in the IQAC meetings and functioning, functionality, response and valuable suggestions of the teachers are invited as well as those of the students are also gathered from their representatives

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Ik9kOF1xa2tob2Z0OFdpcTk4VmhmRMUE9PSIsInZ hbHVlIjoidCtJb3haaUNMd2s3L0c5RzVOVVRnRTEhc Hc2ZTlZc1NlVnN0S2IwbE5KMWRuTUl0NGVjazhLK2R ObzN5VVpkNCIsIm1hYyI6ImEwYWNiNzBmZmMwMTNlN TU4ODBkZWQzZWlyMTg1OTNmMDg3ZTFLOWQ5N2OyNTI 2OTNiYzgzYWNiNDZlZDI5MzEiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gklclgbr.in/College.aspx?PageName=ATR%20Reports
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

The College is committed to provide a safe environment for all

student taking step to address gender equity measures. Every effort is made by the college administration to ensure zero tolerance in the campus on gender sensitivity issues. Ensuring gender equality and providing a surrounding where girls and boys can study together with a sense of personal security and dignity is the motto of the college .The institution constituted committees such as:-Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Disciplinary Committee Women Welfare & SC /ST Students Welfare Committee etc. All the related committees conduct its meeting at regular intervals.

Safety and Security -The institution installed CCTV Surveillance and security arrangement. At the entrance of college building one employee is appointed to check ID cards only those students are allowed in the college who wear ID cards. Visitor register is also maintained by the institute. The institution has a dedicated Counselling Centre and good monitoring system for the students to take care of their development. There are separate washroom facilities for girls and boys.

.To ensure the safety and security of the student 4-CCTV cameras installed which is two camera in ground floor in entrance of College building and two other is first floor of building. Help line number for women has also been displayed in different places.

The Curriculum of many program contains topics related to Gender equity and Sensitization. Every year NSS and Redcross organizes in Yoga and self defense training program for the students..

File Description	Documents
Annual gender sensitization action plan	http://www.gklclgbgbr.in/Content/G_committ ee_164.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gklclgbgbr.in/College.aspx?Page Name=Activities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

D. Any 1 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

The campus of the college is clean and green. Every day the office is cleaned. On regular interval the lab, library and classrooms of the college campus are cleaned by the students of NSS and peons. Dustbins are placed below and above on both the floor at the identified places. Along with this, garbage boxes have been built at the designated place for dumping garbage. Organic waste is disposed off in compost pits and processed and reused as manure for the plants and trees inside the campus. Plastic usage is prohibited on campus so as to create a plastic-free zone. The proceeds obtained by selling dailies and experimental copies are used in other programs. Electrical equipment such as bulbs, tube light, etc. are decomposed to a fixed location. Principal room, office staff room, courtyard porch, etc. are cleaned daily by the college staff. Work is being done in this direction by preparing an action plan of future beauty.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

Unity in diversity is the specialty of Indian culture. Discrimination on the basis of caste, religion, sect, and region is prohibited to any person as provided by the Indian

Constitution. Discharging the same, the college provides equal opportunities for education without discrimination in a clean environment. Hundred percent of the teachers and students posted here are residents of this state. But an annual festival is organized every year to make them aware of the arts, culture, dialect, food and food of other states. In which competition for art, culture, cuisine etc. of different regions is organized. Due to the border of the chhattisgarh state this college, most of the students are from the rural environment, from which, ST, SC and OBC category come. The financial condition of many students is also weak. The scholarship is provided by the state government to those students. Students of many religions study in the college, which provides equal opportunities. Different committees have been formed in the college for redressed of such complaints like Anti-Racking Committee, Grievance Redressed Committee etc. By the way, no complaints related to discrimination have been received so far.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution conducts various program's related to the values, statutory rights, constitutional rights, human rights, duties, fundamental duties and responsibilities of the citizens especially for the students and the staffs. The annual program's related to this sphere of common consciousness includes Constitution Day i.e.26th November, National Human Rights Day i.e. 10th December, other program's to disseminate the importance of values, responsibilities etc. of we the people of India. The mentioned program's are conducted annually with the sole purpose of celebrating the days in which the students and staffs of the institution are enlightened about the importance of duties in general and of fundamental duties enshrined in the Constitution of India. The meaning of rights in general, those embodied in various Statutes, Fundamental rights and other constitutional rights apart from the human rights is also focused on with the purpose to make the citizens and students conscious about these subjects. The program's related to the importance of values, value oriented curriculum in the various program's, role of values in other

extracurricular activities etc. are also conducted in the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gklclqgbr.in/College.aspx?PageName=Activities
Any other relevant information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6InZydUpTUE5oeVVheFOrLlVaUTFaK0E9PSIsInZ hbHVlIjoiMHV0M0diRm4ycHJXWHVWYlJ4MlgxZGk5b XhnOEZaOFQxUjBxdWQwN2pDZXhOMzBoZkhZStOQkd MZ3d5Wml0bSIsIm1hYyI6ImFlY2M2NDM2NWJiYTQ0M TViNTMyMjE5ZDA2MmVjZGJhZDU2ZjlhZmU5NDliYzM 1MzY0OGVjMGE3ZTE2MGFimWMIlCj0YWciOiIifo==

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

The institution organizes all the national festivals like Republic Day, Independence Day, National Youth Day, Environment Day, International Yoga Day and birth and death anniversaries of the great Indian personalities like Swami Vivekananda, birthday of Sarvapalli Radha Krishnan as Teachers' Day, Mahatma Gandhi as World Peace Day, Sardar Vallabhbhai Patel, Lal Bahadur Shastri etc. The birth anniversary of Sardar Valabhbhai Patel on October 31 is celebrated as Rashtriya Ekta Diwas (National Integration Day) every year. NSS day is also celebrated with cultural programmes, other related activities in the college campus and to spread the awareness of the purposes cycle rally, prabhat feri etc. are also conducted. The annual function is separately conducted every year with great enthusiasm. The purpose of these institutional celebrations is to acquaint the students about the importance and dissemination of related knowledge. The report of the events has been presented in detail.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1:- Voter awareness program under SWEEP- Since its the year of assembly election,NSS unit is orgnising voter awareness programs.Its objective is to spread awareness regarding suffrage and increase participation in the great festival of Democracy in India.Camps are organized in Khuteri village,Bagbahara city as well as in the college with the support of SWEEP block nodel agency.

The aim the collegeis not only to impart academic knowledge but also to create an environment where students can be aware of their rights and get involved in activities that help in bringing about a change in multiple attitudes towards human rights as a member of

democracy. SWEEP volunteers of the college has been continuously organizing voter awareness programs. They are also helping to make new voter id cards for new voters. BEST PRACTICE-2:- Know Yourself activity- Since the college is situated in the very backward area of mahasamund district and most of the students belong to the rural and economically poor background, so we select a day in every week in which we provide them different activity based skills, education and carrier guidance for their holistic development. Its objectives is to make them eligible for earning their livelihood and prepare them for future challenges. This activities are mostly based on arts, skills, personality development, leadership quality, sports, Yoga, excercises, cleanliness, carrier guadance except their academic education. Our soul aim by organising these activities is Students should know themselves, enjoy every moment and contribute in the society as a good human being.

File Description	Documents
Best practices in the Institutional website	http://www.gklclgbgbr.in/College.aspx?PageName=Best%20Practice
Any other relevant information	http://www.gklclgbgbr.in/College.aspx?PageName=Best%20Practice

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:. The performance of the institution in one area distinctive to our vision and mission:-

OUR VISION:-To provide excellent quality education, To equip the underprivileged students. To provide vibrant caring educational environment. To equip the students with knowledge and skills.

OUR MISSION:-The college has holistic mission of providing finest quality education in various disciplines. To carry out academic excellence through active students teacher participation. Efforts to develop the personality of the students. Provide Career Guidance to students.

We fulfill our Vision, Goals and Objectives in the Mission mode, determined by the HEI. It is to be noted that the two thirds

of total enrolled students are girl. So, in accordance with mission statement HEI gives exposure to the girl students to get an opportunity to participate in every activities. The programs for the student get a stage to develop their academic as well as their personality, professional, cultural, social consciousness, alertness and responsiveness. Nearly 90% of economically and socially backward class students apply for the government scholarships like BPL, Post-metric and other scholarships. Empowerment of common rural student through quality education - The library facility is given to all students. There are nearly 27,000 books, which comes at an average of 22 books per student. It indicates our humanity face to go beyond the established rule of library to give student their education. It verifies our policy of getting education to help student for their academic excellence, as well as the empowerment of common rural student through quality education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is Affiliated to Pt.Ravishankar University Raipur and follows the syllabus as approved by the affiliating University .The college ensures is effective implementation through advance teaching plan and evaluation program.

Besides these traditional and internal evaluation program patterns ,students have also given individual amd group assignment and seminar and oral presentation task to enhance individual and collaborative learning and presentation skills special for PG student.If the available matter is insufficient,it is obtained from various informattion technology mediums and mode available to the students .The teacher ,while connecting the syllabus with the parents. circumstances,assuring them of being ,is taught in keeping their personality building.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IjRlVWVmpOVmhpU1cya29Wa3VZZU1jeWc9PSIsInZhbHVlIjoib2gxOWNQYUhsSmdOVHFXZnVPMGpiNzJldUFQcEp2cFkwQWVxQXl2b1ZzdloyaDlhNWNublNvWU5GdndpczZsNCIsIm1hYyI6ImFmNWI2ODE4ZWRjNjc2Zjc2NmQ2YjhiMjM0ZWZiMDIzNmEyMTNjNzIwOWVkJzUzNzdjZTcxYTgwNTAxMwY2YzQjY0YWciOiIiIifQ==

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

Institution: The college is affiliated to Pt.Ravishankar Shukla University Raipur and follows the rule and regulation in according with department of higher education Chhattisgrh.

The college is destined for all-round development of students by a planned schedule for learning as well sports and extention activities like NSS,Redcross and other Cultural Activities .Internal Examination cell timely issue Time -Table for preannual exam and shortcoming and were preserved and Documented .The Principal assess the quality of teaching through a vigilant inspection of class during lectures and veriffication of attendance and daily diary monthly and regular interaction with students .The college also time to time organises guest lecture for enhancement of knowldedge . The IQAC committee monitors evaluates teaching process through feedback of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6ImJOR25vMXdkeDhrZG0yN2xWQlJLd1E9PSIsInZhbHVlIjoiT3lGSzlBWWJUUmZ1NVA5b3lNdUIyczNhUktZUmtiWXdzWitrNjY0VUppR3Y5VlpTc0IixZUVhY3lDMXB5aGlnNSIsIm1hYyI6IjM4Y2IxMzliZGNlOWFmYzcyNTU1ZjRlMzA5MTg1Y2E4OGQ4YjI0ZDlmOTM2MTZmYWJhNGMwNDdiNDJjZWU4ZDkiLCJ0YWciOiIifQ==

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

At present college do not run any special courses that address issues like gender equity, environment and sustainability ,human values and professionals ethics in to the curriculum. the curriculum designed by the university PRSU for courses include some of the aspects along with that a number of intra college activities are arranged involving the students under NSS ,Red cross to address such issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

59

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImJtaTVQSmFmRHh4Q1F4cGJdTdZTMnc9PSIsInZhbHVlIjoizDRxUjFtdVNIIdGt6b0xMSm5kd28yQjB5bm12ZTRLMG5TRjJHOGVLRVJ6Wms4SlZaT3FMNnNxcXh2VHdpd1RMVyIsIm1hYyI6IjU2Nja4MmNjZDU1MDg2M2NlZTcyNmQ1ODk2MzVjMmFlNDhlZGQ4MzgyMWNiOGE2MzM2ODdkN2ZhMjk5ZmU3ZjgiLCJ0YWciOiIiIifQ==
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ind0SEN3cTVPUW9LS1FzZDZSbVJoaUE9PSIsInZhbHVlIjoiu3o1ckVUcTJnOWpGUxNXMW16L0VBWWRXK3JsY1FoOVFtL0N2OHYyYTZ5eXJnOT13NGVaRUJrMGxQRzV2YjFEQSIsIm1hYyI6IjE5MzFjMmJkMjJjMjg4ZDc0YWQ3NmRiMjBiMDJiNDMwNGVkaZTVmODljYzUxNzFiMDQ3NjE5ZDNjZTMxZDk4YzgiLCJ0YWciOiIiIifQ==

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1930

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

936

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The student admitted in our college comes from weaker economic sections and communities of the society. About 95% of the admitted students are ST, SC, and OBC. They complete their study by taking scholarship from governments. Nearly, 80% student got scholarships. But the performance in the examination is never loose. The average result of the college is from 70% to 85% in undergraduate and 90% to 100% in post-graduate examinations. This becomes possible by proper caring of students. The college is very much aware about their overall growth and social upliftment in the society.

Our college has a fair system of admission. The students are admitted in the institution as per Government norms. After the completion of admission process, the regular classes commence as per the academic calendar and college time table. After admissions college adopts a process to identify the slow and advance learners among students. They are identified on as per their responses in the Unit test and quarterly exams.

The teachers observe that whether the students are easily understanding the lesson or not. After the end of unit test and quarterly examination, the method of problem solving and

getting higher marks are asked to them.

The advance learners are encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, etc.

Slow learners are motivated by teachers by 1. Extra notes.
 2. Solving problems through sending e-Notes and notes on topics.
 3. Encouragement in NSS, Sports and academic activities. 4. Black-board presentation on topic. 5. Extra class.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IkhQZGNWVXBxNFY2aXpRWnJNRzM2eHc9PSIsInZhbHVlIjoiUnVIb0RlOG8xc0x2bDBEZjRNWUerWjY5SjA5alVzVTJ0bWlhWXpGbDFESUkyOnJlZk5sVG1LOXA0bjZLYVZoQSIsIm1hYyI6IjdkOTk2M2ZhMDCwZDM3ZTE5Y2VlOTFmMTkyMTVlMTg0Y2U2MTgwNDNhZTg4MmYlYjUzYTNjZjhkZjg3MGJkMWUjLCJ0YWciOiIifQ==
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1930	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric teaching:-

At our college students have always been the centre of all its academic and co-academic endeavors. The learning mode more student centric by the use of both language (English & Hindi).

Lecture method is the predominate method followed in all the programs. The learner centered methodology is adapted to facilitate effective learning. The key methodologies used are lecture method, interactive method are participatory approach, demonstrative method and problem solving methods.

The lectures in the classes are followed by interaction with the student. The interaction helps the teacher to analyze their potential and also to plan further teaching schedule. The students are provided study material and books to enhance their knowledge.

The experimental learning and demonstrative method is mainly followed in science subject. In the laboratory the students acquire first hand experience which helps them to clarify the concept ant also a clearer understanding of the theoretical aspects. Teaching through demonstration creates interest among the students and motivate them for further study. Field work is also a part of learning is botany. In the PG programs students' seminar are parts of evaluation, individual presentation of seminar increases confidence among the student. To make learning student centric, a number of clubs & committees have been constituted so that the student realize their fullest potential to achieve their aim.

College conduct many activities and program such as seminar, quiz compactions, cultural and literary activity, sports, NSS/YRS activities to develop participatory learning of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6Ikl1EeE96bzlk2xYVWNXWTNHSzYzNXc9PSIsInZhbHVlIjoisnd3c2pTQlZuVXdKSjFsaUt6T21TN3cwOkNWQkd3dm96NTJRZ0I3YVZoNXRGKzdMUlUrQjhTUll0RTM1MjNRKyIsIm1hYyI6IjBhZGY1MzAzOWQ2NDYzYWEzNjkxNTJhYmVlMWRjOGFhOTUwMGUwMWM2MmU3MWE5NGE2ZDU2YzI2NjE0ODY4M2UiLCJ0YWciOiIiIifQ==

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write

description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional class room education in addition to chalk and talk method of teaching. The faculty members are using the IT enabled learning talk such as PPT, video clipping, audio system, online sources to express the student for advanced knowledge and practical learning.

ICT helps teachers to interact with students. It helps in Improve teaching skill, innovative teaching and effectiveness of class room. ICT tools contribute to high quality lesson since they have potential to increase motivation, connect students to many information sources, support active in class and out class learning environments and let instructions to allocate more time for facilitation.

Some teacher use to Google Class room is use to manage and post course related information, learning material, quizzes, lab submissions and evaluations, assignments etc. online drawing tools like concept maps, mind maps are used to perform student centric activities. Power point presentation are enabled with animation and simulations to improve the effectiveness if the teaching learning process. The online learning environments are designed to train students in open problem solving activities.

Online webinar and quizzes are conducted to record the feedback of the students. To tech mathematical subject in online mode teachers have used to tools like white board and Jam board in Google meet. Social media like Facebook, Whatsapp and Youtube are use for communication /learning by students & teachers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Measures of transparency & robustness in internal exam Evaluation mechanism-

To ensure that the stakeholders of the institution especially students and faculty members are aware of the evaluation processes, the institution takes appropriate measures. Details are also available in various sources.

The progress of the students is monitored by teachers through class tests, written assignments, oral tests, group discussions and interactive sessions. Exam result analysis is done by the college. Corrective measures are taken to improve the overall teaching and learning ambience.

For evaluation reforms The institution follows all instructions as per University Guidelines. Results are analyzed by respective departments Students are allowed to observe their answer books under the supervision of the subject teacher. Effective implementation of Evaluation Reforms The institution follows the guidelines of affiliating university.

Curricular front: Assignments-based internal assessment is taken in some PG courses. Unit tests and Term examinations are conducted for Undergraduate classes. Internal assessment tests in each semester are conducted in all postgraduate classes. Seminars and assignment based assessment for all PG classes.

Co-curricular front (debates, elocution, quiz): On the Co-curricular front debates, elocution, quiz and other competitions are conducted.

Extra-curricular front:-Various sports and cultural activities

are organized, sports trials are conducted and selected students are trained to represent the college team. To ensure rigor and transparency in the internal assessment. Apart from proficiency in subject, attendance, behavioral aspects, independent learning and communication skills etc. are also taken care of while marking the internal assessment. tudents of PG courses.

File Description	Documents
Any additional information	View File
Link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InQyWmVRNzBsT3ArNmdNRLJyMm5WMXc9PSIsInZhbHVlIjoioURob2p2b244bWpVZ1ZpZ0FNbVYrb1hGdml1MDViOXowRTRwcjFrSjNhb2V0OjdwSETqUzBTSnBDRmN2aHJkbCIsIm1hYyI6ImUyNGO0YTNjMTdiNTA4MmY2NGOwZWMwYTIwOGVlMzFhZDY3NDQ0MjQ0NWE3YjZkZjY0YWJjZDNlOTI4NDZmMzkiLCJ0YWciOiIiIiwiaWF0Ij09

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a mechanism to deal with the internal examination related grievances.

Our college tries that there should not be any grievance regarding internal examination. All the discrepancies regarding examination, faced by the college, is immediately brought to the notice of the Controller of Examinations of the University. It is very transparent and time-bound. The problem can be solved only on the advice of the Controller of Examinations. In brief, the grievance are resolved in the following manner:

(a). Before Examination: Common grievances of students before the examination are late application form filing, non-receipt of admit card of examinations or wrong entries in the same. In either case, grievances are communicated to University Examination Section and resolved at the earliest. College Exam Cell helps the student for filing the application form.

(b) During Examination: During internal Examinations, if any student finds discrepancy in question, e.g. given answer

options are not correct, data given in question is insufficient or options are repeated, out-of syllabus questions students may report it as invalid question. Committee at University takes cognizance and resolves the grievance. Grievances regarding question paper include questions asked out of syllabus, typing errors, etc.

(c) After Result Declaration-If any student has objection with result, he/she comes to College Exam Coordinator for the same. If students are not satisfied about their marks, he/she may apply for online revaluation form. In other cases like absentees case, the application of student is forwarded to university for corrective action.

File Description	Documents
Any additional information	View File
Link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InZRKytSVmVUTHlJNnFrbk1rM2t2NlE9PSIsInZhbHVlIjoimTlQNU9RWmRxaEUxZjlWRkh0cGZFe1o5dnhBWUNibWxYQWlZV1hKV0hwOjJkK1ozMTlCRGVCR3hueU9oUlRKdCIsIm1hYyI6IjRlYTY0NGJmNWJmMGlyYTZjMTA5ZjFmYzA3YTE3ZDcxZmFiZDI5NGE4NGM0Yj1jNjYyZmI5Zjg4Zjg0ZjI5MDkiLCJ0YWciOiIiIifQ==

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The respective course outcomes are outlined by concerned faculty members and approved by academic council of the institution the communication of course objectives is initiated in the initial classes of respective subject, when the subject teacher explains and discusses the syllabus. The focus of discussion in the learning aspects of each course and the outcome of learning.

Students are also exposed to the various aspects of a course (prerequisite, concepts, theoretical and practical aspects) and also the outcome of learning is elucidated. Communication of

course objectives also include application of various concepts in practical (for science subjects) and in economy and social environment (in humanities subjects) The Course outcomes are refreshed and corrected as and when need, for instance change in syllabus or change in any topic of the subject.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gklclgbgbr.in/index.aspx#
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

The attainment of Course Outcome is measured through continuous evaluation of students. For this the concerned teacher , after completion of a particular topic, conducts a discussion in which the level of understanding of topic is gained. In next step the students are evaluated through assignments, quizzes and tests for the specific topic.

The ultimate check of attainment of objectives is through mid-term and sessional exams (Conducted by HEI) and then the final exam (conducted by affiliating university). Similarly for practical subject , the concerned students are prepared for the exam by carefully monitoring them during practical sessions. In each step the faculty provides feedback to students so as to improve the performance and understanding of the course.

The ultimate outcome of the Programme as well as Course outcome can be seen in the good number of Merit holders at University level. It is also evident from the number of students who qualify in various UGC NET, SET etc. examinations and different state government examinations. The broader list of merit holders and other achievers are the proof of better outcome achieving by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6InlGb2N4NkNRb3VuVHJobFpEZXFGeKE9PSIsInZhbHVlIjoidjV2RG9GUlNYV25NdG9ySVBzd3NRb2syWnJrMVVlTWNUOGxWRGxmS0RkT2lyMjl4ZFpYRmVMc3k5c0ZGdnF1cCIsm1hYyI6ImYwOGVlOTM2YTE3MGM1NjY2ODIwM2JhOTEyMzU5ODc1NzU2ZjQxNTg2MzMwYTklZGJjMDlhYjA0MmZiMTIzNTYiLlJ0YWciOiIiIifQ==

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

254

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6Im84a1Y2dFBLd3RlaXp5NlRITjhXeFE9PSIsInZhbHVlIjoidjRjale4RmNzeGNkbWJUcStZTTZOVnVvbXpzaVlaSTJFMGVKwkl6RVhYa2xaOUp0WDJGVnV0VXhLTWdiUWRuYSIsIm1hYyI6Im00NjOzYTY1NjZhZDQ0M2E1MTg4ZGUyM2YwYzQ1Y2Q3YmRmNzY5ZDQxNzgxZmJkY2I0MjhmZmk0MzE1YjFmNTAiLlJ0YWciOiIiIifQ==

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gklclgbr.in/College.aspx?PageName=Feedback>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://assessmentonline.naac.gov.in/public/index.php/hei/agar_prepare/30590?part=2#21

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has developed a ecosystem where different activities are being conducted for creation and transfer of knowledge as well as to research attitude in their student.

IQAC Committee is involved in organizing lectures for preparation student for competitive examination and imparting knowledge of career opportunities in different field. One day career orientation workshop has also organized under RUSA to address carrier Opportunities offer graduation. One day workshop in communication and human rights was also organized under RUSA.

The faculty members are encouraged to write innovative research papers. Publish them as chapter's book and in Journals with ISBN and ISSN respectively.

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computerassisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, chemistry, physics, commerce and economics, where they teach mathematics, mathematical equations and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the

conventional oral presenting methods.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IkVkcoldXFSVzdMWkFCZW44d3B6Mmc9PSIsInZhbHVlIjoidlJWb2VvdVJCVmFaOTRkXhBUkFmbkNiOTFtSlZYaE4zVzNJMEZwWWhySWJialFGK2lOWVl1WEpNT0YvWWViUiIsIm1hYyI6IjNlYmU2ZjOwY2I5OTQ5Mzg3NDllZWZWM5NGIxOWMzYjQ5MTg5YmYzNDZlOWViMmM2YzYwZGRhYmO0ZGE0OTRmMTYiLCJ0YWciOiIiIifO==

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6Ijh3ekt0VDJFWFBG3M3L3hrSUh4eFE9PSIsInZhbHVlIjoiodjZfZScStLNHhZSU1tM3crbl1CMGVieU51QzA2bU1DaW94QktUT0ZXUkdCRjFIRWw0SkxLcVpKM25rUlljMSIsIm1hYyI6IjYxZjkzN2ZlZWY0Mzc2MmVhYjd1MjFjNDc2YWlznjcxMTFhNDg3YmY5MjllOGFhNDUyMDJkMDI5ZjVmNmNmYjgiLCJ0YWciOiIiIifQ==
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has been conducting multiple extension activities in nearby locality and the college.

These activities have sensitized students to social issue and help in total development of personalities of student and indirectly society as whole. Extension activities mainly with the help of NSS and YRS students. The following are the some extension activities:-

- Tree Plantation Programme:- This Programme has been organized by the NSS unit of the College regularly.
- Blood Donation Camps:- The Department of NSS/YRS unit work of the college has been organizing since 2019 Blood Donation Camps with help of Blood Bank Raipur.
- AIDS Awareness Programmme:- AIDS awareness Programmes are organized on World AIDS day every year. By NSS unit.
- SVEEP:- Under the SVEEP programme various awareness campaigns are organized by NSS volunteer such as rally door to door Programme Nukad Natak and voter literacy activities, Various competition like Rangoli, Poster, Slogan Writing Debate etc that focus on motivating the young voters to participate in the electoral process.
- Swachh Bharat Abhiyan:- volunteer programmes are being organized under Swachh Bharat Abhiyan to college premise Street and drain cleaning of the nearby village and sometimes local town cleaning.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6InFVZ1dDMjBoMU9JR0Jha3B0Z0Urdnc9PSIsInZhbHVlIjoisSDdHTFB4cDJqdnZEdk1iaFIzVkJBNVFBRXgxUHBZNTg2WVN3Um5MYWphS25tN1lVd3poTjZ2ZXZKMnlFMm01TiIsIm1hYyI6ImYzZGY2MDRkZTYwYWQxNGYxMzI5MTE2M2JmYWNiZTM3NjI1YWewYTI3YzMwMGFiNWQ4NTlmMTJiZDkwZDZkNmQiLCJ0YWciOiIifQ==
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

451

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate facilities of teaching and learning. The college has its own campus, in which there are two buildings. These are listed below: 1.Main building: This building was handed over in 2008. Initially, it was a 18 room building. It has two floors. The college has spacious infrastructure with a total constructed area of 21441.70 square feet. In ground floor consists of Principal's room, IQAC room, office room, account section, NSS room, Examination control room, Commerce department, Political Science department and class rooms. In first floor there are physics lab, Chemistry lab, Science department, Laboratory and class rooms. 2.Old building : This building was build by Bagbahara Shiksha Samiti in 1965. It was a Private college. On 01st October 1982 the building was handed over by government. It has 10 rooms in ground floor and 02 rooms in first floor. Due to organisation of all types of official work , teaching , sports and all others is being done in new building the old one is not being used. Major equipments in the Laboratories are listed below: List of equipments in the Chemistry lab 1. PH meter 2. Potentiometer 3. Conductometer 4. Colorimeter List of equipments in the Botany lab- 1. Binocular microscope 2.

Compound microscope 3. Disecting microscope 4. Computer 5. Ganang Respirometer 6. Ganang Potometer List of equipments in the Zoology Lab- 1.Disceting microscope 2.Binocular microscope 3.Spectrophotometer List of the equipments in the Physics Lab - 1.LED 2.Tunnel Diode 3.PNP Junction Diode 4.Spectrometer 5.Compound Oscillator List of equipments in the College- 1.Projector 2.Computer 3.Scanner 4.Photocopy 5.Smart Board 6.TV and CCTV 7.Fridge and Cooler 8.Phone

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6InRtV0FrSUFtRVBzRUdGbnEvUjA0THc9PSIsInZhbHVlIjoizFloMmlnb0VNYU44cmpBRmlsO0N5dmRscjNXZjJScGJML3VxaHNBQkVqek5XaVI2RGNGcW4xZW1xNzQleE9SNCIsIm1hYyI6ImFiNTE4N2M1Mzd hNjlxMTNiZTcwNjA4NDNkMmQ2ZmY2NzQ3YTQ2MGIZ YzNlN2ZkMThmOGQyZDg4MzQwMDdkYmYiLCJ0YWciOiIifQ==

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) and gymnasium. The college runs its sports competition in its own competition. Cultural, gymnasium facilities are also available in the college. We give its detail below:

1. SPORTS FACILITIES

The College encourages sports activities. A number of players has played district, university, state and even national level games. It provides indoor games as well as outdoor games. Some of the outdoor games are: 1. Kabaddi 2. Kho-Kho 3. Cricket 4. Volley ball 5. Atheletics Some of the indoor games available in college are: 1.Carrom board 2.Chess 3.Gymnasium 4.Badminton 5.Table - Tennis Students participating in different sports events at the State/Inter University/National level are provided TA , DA , track suit and sports kit. 1.Cultural Programs:- To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural

program including literacy events. Some interesting programs by the committee are debate, fancy dress, hair-dressing, rangoli, painting, mehandi, quiz, model and poster making, essay writing, slogan writing, sangeet and drama preparation etc.. The incharge of cultural committee is Smt. Bhumika Sharma. List of equipments in the Music room: 1.Harmonium 2.Dholak 3.Tabla 4.Argan 5.Traditional Costumes (C) Gymnasium There is a separate room for Gymnasium under the sports section. The sports officer Mr.Palan Diwanhandles it beautifully and carefully.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IktFZ2RYWXZMMWlnek81UDkvY2Vxb2c9PSIsInZhbHVlIjoicEJUSU1WUWpTWXBjUHF6OEclS2pkcjNXcXJPbVFUdXVsUFRrMVZROVO4eTlQRHA4Nk5ZeHUyL3JXRGNLcUdjclSIm1hYyI6IjBjOGE4NDg5YTgyNzVhYTRmM2ZjZDIzYmY0Y2Q2ODRhZTdkNTRmMmQxNmQwYTlmNmQyYzZkM2ZhOWYxNzc0NzIiLCJ0YWciOiIifQ==

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiiI6IjYditjNllBOWxiYktdGlrSFkzblE9PSIsInZhbHVlIjoisUN6VFhZOUc2MzJ5bmNiOW1HNk96L2U4QTJ6SlVtOEt4czArVlhaSUhORno5V3dvYldTVEJWSHp6ZThGbS90ZiIsIm1hYyI6IjQxYzI0OGQ5MGE1YWZiM2UyMzM4ZmRlMGVlZjZmYWE4OWM1NGE1NTI4NTM1NTIxZjE0YTdiNmJhMDg2YzVlMDUiLCJ0YWciOiIiIifQ==
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.15

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college is not automated, hence the college has not established ILMS in our library. We have registered for N-List connectivity of INFLIBNET, through which we are able to access books and e-journals. The college has been making sincere efforts to obtain funds and manpower from state government for ILMS. The current mission of the college is

automation of library.(i.e. establishment of ILMS) The college will procure automated package of library services that contains several functions. These functions usually includes circulation , acquisitions and cataloguing etc. The college will prefer following modules- 1.Acquisitions 2.Cataloguing 3.Circulation. 4.Serials. Our college established in 1963 with one post of Librarian and one post of book-lifter. Since then, there are nearly 27,000 books. There is no formal software purchased and installed in the library of college. However semi-automation is in progress. The process of doing semi automating in library is being done by manual entry of books in the accession register.From this process, the library records for issue of books to student and its return to library will be easier. From this process following may be possible: 1. Maintaining the Issue records of books 2. Listing of books by subject-wise 3. Listing of books by Item-wise, i.e., UGC, Book-Bank, SC/ST etc. 4. Receipt and Billing records may be maintained.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6ImFHVH0yMGhpcjRHdGdBejkyY3hxRXc9PSIsInZhbHVlIjoik0NNdElQSExlyVdnaXJHcS83SjQxOW1lMkQ0K2hWZU9iZmNxDhEaGw3QUJxZEUzbW1lOEx6K2dXamIwdTBRWSIsIm1hYyI6IjhhkOGQwNDQzNTliMWVjZjgzNmFkNjI1ZDQ5NGYwMjU5ZWJhMGY1ZmNlOGU2MzM4MjIxNWlxNTk4MDUwMmI1ZjIiLCJ0YWciOiIifQ==

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.71008

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has always given priority for up-gradation of IT facilities including Wi-Fi. A well equipped Ictfacilityis also functioning in the college. The students of the college are access to the computers. The old college building and the library building are facilitated with the Wi-Fi connectivity.

There is a plan to extend the Wi-Fi connectivity facility to the newly constructed building (under the RUSA scheme). There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories.

The college regularly maintains the IT facilities. Following are some basic facilities for updation:

- Computer is formatted in regular basis.
- College itself formats the computer without no fees and by the help of computer operator.
- Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available as mentioned in 4.1.1, i.e., in Principal chamber, Office-room, IQAC room, various departments including library and laboratories.
- College campus security is maintained with the help of CCTVs which enables to ensure the safety and the security of the campus.
- Computers are connected throughout LAN.
- Many departments have LCD, Projectors, Printers and Scanners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IlIrMG1zNmd4blJGaVM0aE9zclRNN2c9PSIsInZhbHVlIjoicmKxazJrWWlHTnRndUNHNW5HcjVQcUIvU3RnNUZuY2xqOmK2U1N2Nm43WFV4SkluWVJHa0Roa280ZUZ3MjdCeCIsIm1hYyI6IjM4YThjNmIyOWFjMTBmNzJjNGI4MDE2NTI1YzQ2MGVjYjUzZjFlOThkOTlhMWQ2ZWZlOTUzMDAxMmQ3ZWMiLCJ0YWciOiIiIiwiaWF0Ij09 iIifQ==

4.3.2 - Number of Computers

5

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.15

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts systematic procedures for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports, computers, classrooms etc. Every year each department gives a list of equipments, repairable or broken, called physical verification.

1. For cleanliness two employees clean the campus regularly. They sanitize the classrooms, staffroom, laboratory and veranda, look after the plants and clean toilets daily. Dustbins are kept in class rooms. Students take part in the cleanliness awareness programs. Water purifier is also maintained by them.
2. For academic and support facilities we have invertors for office and emergency purpose, Projectors, Computers, CCTVs, Wi-Fi facilities. Non-teaching staff and computer operator operates these items.
3. For maintenance of library and sports facilities we have a librarian and book-lifter who maintain library, offers a variety of service and facilities. An Advisory committee measures to improve the functioning of the library.
4. For Maintenance of sports facilities we have sports officer who offers lots of facilities such as gymnasium, Volleyball, Table tennis, Cricket, Athletics, Kho-Kho, Kabbadi etc.
5. For Infrastructure and furniture Maintenance state PWD dept maintains the college building. Nagar Palika keeps watch and supply some furniture like student table and chairs, if needed and demanded by the college. Every year furniture is either purchased or repaired. The canteen facility is also available in our college.

Following is the data of expenditure in the Maintenance head (Furniture):

2022-23 Furniture purchase amount 00=00

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IktkZkVnBydFNuLzhuYXI2YnJLZDlZSmc9PSIsInZhbHVlIjoiakpSMWlNY3BzNXNjbVZqbUNzS3c4R1RCc1JwTVo5TTNzd0xOZlBMQkdSSjVPL3JZQlBHylglMkp5cnoxZzZmeiIsIm1hYyI6ImFhZGE1ZDUwYTYwM2FjMzhkNjM0ZjNhNWMOmjr1NjJmMzA4OWU3ODNjMmRiZWJkY2Q2ZWZmZGZGYxZmEyMDIzOTYiLCJ0YWciOiIifQ==

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
944	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
00	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IjhlTnVTbHhkcXpUM1FCWm9QVU5pZVE9PSIsInZhbHVlIjoiaHN5YS9wVlZkUHVlYVlzaHovcHRXWnQvOGFBWkNNZ0hUcW91TStJdWxIQlpgGeFNzZUtPU0lxeTY5Zy95TUhjMCIslm1hYyI6IjUxNDE3NjY5Y2ZlYWl0YTI4M2VlYTg4MGNiNGNkOWVmMjVmNjVjNzFhNzAyZDBhYzFhYzgzMGIZOGY2YzlmMmMiLCJ0YWciOiIiIifQ==
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

337

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

337

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
04	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
The Institution facilitates students' representation and engagement in various administrative, co-curricular and	

extracurricular activities. This institution constitutes student union as per govt norms. In the latest completed academic session also the student council was constituted based on the academic performance of the students in their previous classes. Every year in the month of August -September the institution girds up for the formation of student council as per the order of the state government. The process of constitution of a student council is completed and one of the student representatives is made the member of the IQAC of the college. Some other student representatives are also given chance to become the members of other committees of the college related to the matters concerning the students. The role of students representatives in various administrative, co curricular, extra curricular bodies is of immense importance so far as the interests of the students is concerned. These representatives act as a link between the students and teachers in various decision making initiatives. The administrative bodies which has students representatives as members are those related to IQAC, Sports & Cultural Activities etc. In various extra curricular activities related bodies like those related to annual sports activities, cultural activities and annual function the students and their representatives' role is of prime importance. The participation, involvement and contribution of students representatives in such college committees or bodies is evident from the minutes and reports of all the meetings, initiatives, programmes etc.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IitNMjFaMVJlNVJlL2w4SXppOUxRUWc9PSIsInZhbHVlIjoimUVnZllzc0pTM2tqQjBlYUpQOVh6TmQzcklxbHRFT0xyM2pqb3dhWmNVR3FWZ2MwUHUYMFRoa0FvQ1lpWWtKLyIsIm1hYyI6IjYxMjJjNDRjOTI4MGU0NTFmYTA0ZmVmYWE5NzlmMGMwYWJiMGMwNmQ0OWQ3M2NiODIyNTY3YTk4YzIwNzY2OGYiLCJ0YWciOiIiIiIjOjE=
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year	
23	
File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File
5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
<p>The college has a registered alumni association. The Alumni Associations functions an important role in the development of the college whenever necessary arise. Principal and senior faculties are invited to participate to offer suggestion to improve the welfare of the college. Alumni associationmeets once in a year. Principal being the chief coordinator convene the meeting and present the immediate needs of the college, while reeving comments and suggestions from the alumni for the development of the college. Prominent alumni facilitate the prospective students for employment generation. Beside the alumni association of the college. Certain old departments have their own alumni set up to promote their department interest. Alumni have contributed in kind and cash for the development of the department and college. Steps are being implemented to strength the alumni association to play an active role in the development of the college.</p> <p>They play an important rolein a collaborative manner in the annual sports, literary and cultural celebrations organized in the college. They have been giving indent to the administration for starting new subjects and new courses in the college. On the demand of the alumni students, the students have started postgraduate classesin the college, in the same way, canteen facilityhas been startedin the college campus, this has also been possible with an active participation of the alumni.</p>	

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IjNvVGJkWjZxa1E5cUxEVklpRml3SEE9PSIsInZhbHVlIjoioZzZSU8wMVFPQzO0OktXKzY3RlNzZlE5UUEJKcFI5ZXU3WnErU2dLk01rZExkUVZ3dEtvM0VzTXRhMVkrN1RsSSIsImlhYyI6ImZlY2ZmOGZmNTMxMjExZWJkMjBkOTA5MDMyYmU4ZTRlYzMwNzhhNjc3YzgwZDcwZGU5MGZjZTAyMzc3YzYzOWoiLCJ0YWciOiIiIiwiaWF0Ij09Ij09
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:- The vision of the college is to be a pre-eminent centre of excellence, generating and imparting knowledge. Empower girls through quality education and meaningful learning process. To provide a vibrant caring educational environment where the students will recognize and achieve their fullest potential so that they can make contribution to the society.

Mission:- To provide sufficient opportunity in higher education. To assure all round development. To provide social awareness. To make them understand the actual meaning of life. To be a bridge between the rural-urban communities of students.

Core Values of the Institution:- To educate and empower students to make them self reliant. To develop qualities of social, moral and creativity. To make student good and a responsible citizen. The governance of the institution is reflective of an effective leadership in tune with the vision

of the institution. The Principal involves all the teachers in the academic and administrative duties activities of the college. All the permanent faculty are members of the Staff council and IQAC and various other committees. All the members actively participate in the staff council meetings and suggest measure for teaching and learning which plays key role in policy making of our college. The recommendations are then passed on to the Principal for final decision and implementation. The college promotes a culture of participative management by constituting various committees which also includes student representatives. These committees work independently, take decisions and are responsible for effective implementation throughout the year.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IjdFY2dQZkVkbkRGNDNjEvdGI3SU9NS1E9PSIsInZhbHVlIjoimVh4SXhtMmRBYXlEK2tqME03N0pUTXJwS2lxeFBCMWxnSXA2RG16QnpEM0VMOGpSNDBNNkZzRDc5WHFXbkFlaCIsIm1hYyI6IjliOTZmYzlhOTVkyWM4N2ZlZWNmNDA2YzQlZDVlNTI4ZDI1NGUzOWM2Zjk0NDdmMTBjYTI4ZDk2NTE3ZTNkNzUiLCJ0YWciaoIiIifQ==
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college has an active involvement in smooth conduction of overall academic and administrative responsibilities. The College administration has formed a number of committees such as Staff council/ IQAC/NAAC /Grievance Readdressal/Internal Compliance and Planning and Implementation committee/ are responsible for monitoring responsibilities

Examination Cell is one of the example of decentralization and participative management. Its major role is to prepare and smooth Conduction of Theory and Practical examinations.

The major committees are Purchase committee which works for efficient management of fund received from state govt for purchasing furniture, chemicals, equipments as per the

guidelines. Sports committee regularly notify the student for upcoming sports event and also to train the potential of students for intercollegiate and other activity. Admission committee revise the prospectus of the college for admission and prepare merit list as per the instruction received from dept of hr education and check the documents submitted by the student. Anti ragging squad, discipline committee, sexual harassment committee members regularly keeps an eye to check any such nuisance in college. Also students were instructed at the beginning of session (induction program) for code of conduct for students while in campus. Also sudden inspection of classes to check the discipline cleanliness of the class. Amalgated fund committee recommends the proper management of the fund. Scholarship committee verify forms and certificate. Website updation committee works for monitoring and uploading of information on website.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6InJ5Y3kwcDZjcmVtb2RMdHJDTXlad1E9PSIsInZhbHVlIjojUlVXTW1WUStOb0tzczS8rMnQwQ2VudGM5cXB5UWsyMG1xOVovQTZLUHVreHE3QVJ5TlNzd0JSL1VjdTZKNEhEOCIsIm1hYyI6IjQzNGI3ZGJmYzI5MzQwMjJmZDBjOGM5MTNmOTkxYmRhMTk0NWYwZDgzM2E4OTFmMjdjNDYwZTMzZjc4ODk4NWUiLCJ0YWciOiIiIifQ==
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan and deployment:-

A. Teaching and learning:

- Faculty members maintain a Lesson Execution Diary daily.
- The teaching-time table is prepared by a committee. The teaching plan is prepared for each month, before the starting of the month. The teacher maintains this diary every month.
- Faculty members are also encouraged to attend faculty developing programs outside the college conducted by

other institutions.

B. Community Engagement:-

- Regular Field Work by NSS- The NSS students are placed for regular activity in the college campus. Many times they carry out community development activities in the community.
- Village Adoption-The NSS of the College adopts one or two villages, where they do their activity of community development.
- Special camp in village-One special camp of NSS is organized every year, in which the students of NSS go to get introduction with village and do their constructive social work there.
- Red Cross Society: The College carries out regular activities under Red Cross Society. Some of them are blood checking, anti-worm pills distribution, AIDS awareness program and general health and hygiene awareness program.

C. Constructive Engagement:-

- Literature and Cultural understanding among students- It is developed by taking various programs.
- Career and counseling programs are organized time-to-time
- Motivational lecture of experts are organized

D. FUTURE PLAN:-

- NSS (Girls) Unit
- Auditorium
- Solar Energy System
- E-Rikshaw for students

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6InpRcWVxTy85cjN3V1JVTjZUVSsvREE9PSIsInZhbHVlIjoisdDdPOHY0Z3Zzc1F6MXNDRTdIL1RIdHJpdHdFby9NalFaSm9LNDN2YVVDS1dVV0ExZVI2NGtCV0tBWW1hSzVkeiIsIm1hYyI6IjI1NDMyNDhkYjYyZWl5ZmVmNWRkZWU5ZTRlNjc4NWY0YzJkZDgxZjg3M2JjYmI2ZGM5NmRmMzZiZTY2N2IwMzEiLCJ0YWciOiIiIifQ==
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal as Administrative Head of the Institution. Academic staff includes 05 sanctioned post professor (0 Filled)13 sanctioned posts for Assistant Professor (7Filled). Non teaching Staff includes One Librarian (01 Filled), One Sanctioned post for Sport Officer, 2 sanctioned post for Assistant grade 1 , two sanctioned post for Assistant Grade III two sanctioned post for Lab Attendant. Lab Technician 2(2Filled) And 8 sanctioned post for Peon (5 Filled) as Class IV employee .

The staff council, Finance committee, Internal Compliance committee, Grievance Reddressal committee and Internal Quality Assurance Cell (IQAC)and other commetieshelp the Principal in managing academic and administrative responsibilities of the institution.

At its beginning of session the staff council meeting is held to discuss and inform academic calendar, syllabus, change in curriculum (if any), and methods of evaluation.The purchase committee deals with the budget estimates relating to the grants etc to undertake purchasing as perpurchase rules and examination of the accounts. Sports Committee, Admission Committees, , Anti sexual harassment Committee,Anti- Ragging Committee,Student Union Committee, NSS and YRCunit take care of other auxiliary responsibilities.

The service rules for teachers and non-teaching staff are as per UGC and the State Government. Recruitment of teachers in college is made through Chhattisgarh Public Services Commission. Guest faculties are selected on the merit basis as per rules of UGC and Director of higher Education. The grievances of students are redressed through the Grievance Redressal Cell and the Principal.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IktjWHFtS0hGM1VibE5PUk9HaWFlY1E9PSIsInZhbHVlIjoim0ljM0xHTyttamYxaElSWGlVZjE3LzLOSVRUSzNrdXkzL0Z3cktJREdHbzVnBDFKUTZrWFcrRW5DUWtNamN4RCIsIm1hYyI6IjNmMTNlODQ5ZDk2MWF1ZDljOGRjNmRkMzhhY2RjMWViZmFlZjg1NzdkMzk5ZDA1ZjFhMTMyYzdjZWZkOWJmMzMlLCJ0YWciOiIiIifQ==
Link to Organogram of the institution webpage	http://www.gklclgbr.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution functions under the department of higher Education of the state of Chhattisgarh. It is governed by the rules and regulations framed by the state government. There are various welfare provisions and schemes of the state government for both teaching and non-teaching staff: Official dresses for fourth class staffs and festival advance, All teaching and non-teaching staffs are provided with temporary part final from GPF of three months which is maximum 90 thousands as per the Chhattisgarh state government rules. Gratuity, leave encashment is given after retirement. One can avail the Medical reimbursement facility as per the state government rules. Pension benefits for the faculty appointed prior to the year 2004. Those appointed after year 2004 are eligible under the schemes of NPS. The govt of CG also implemented OPS scheme in 2023. Leave and financial assistance for attending National/International seminar/conferences by state govt./UGC/DST/CGCOST/CSIR and govt. agencies. GPF loans are also permitted for marriage of children, for purchasing of car, for construction of house, for settlement of other bank loans etc. to those who have completed 15 years of service. Travelling and goods allowance is permitted in case of administrative transfer. Maternity leave, Paternity leave and Child care leave as per government rules are also given. Teachers are provided with leave for pursuing higher studies with salary as per government rules.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IjhHK3Y5d1pBZllidXYvaUNSLzE3NGc9PSIsInZhbHVlIjoimlRSdW1HVVlKWEE5aFhjTFk0cEpyaEQzZFpnTGkway9iZTOyV01qdTlncWE1dW9EM1RHNUxGWHO2UUdNV3htMiIsIm1hYyI6IjMxOGewOWEzZWI2ODBlYThiMDA1ODBmN2EzMzRlMGEyMjkwMjcXN2Q1MjkxODQzNDc3NTQ4OWNjNjZkYjY1MjkiLCJ0YWciOiIiIifO==
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year	
00	
File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
02	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
06	

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response :

The Annual Confidential Report i.e. ACR is evaluated by the IQAC of the College and sent to the Principal which is subsequently sent to the Additional Director, Regional Office, Deptt. Of Higher Education, State of Chhattisgarh for further action. Then the report is finally sent to the Department of Higher Education. It is this ACR report based on which the promotion of the teacher is fully dependent. The non-teaching staffs are also evaluated according to the work done by them throughout the year by the Principal of the college. Their further promotion in their field is also fully dependent on the report of the concerned Principal of the institution. The performance of the teaching staff is through PBAS system.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImpWV3Jad1JzWlAyOG40TWd3THZVdlE9PSIsInZhbHVlIjoivjhnYlVhRG51U01lODJkZFl1VEtrSmJuVEtIZGxCaGs1S2tybkJ2cDQvRmIzOUx6WwFvWUJIM2NEeG5XWnh6eSIsIm1hYyI6IjdlMjY2ODQ1YjQ0NjViZDA1MzM0NDk1MDUyMGU2ODQ5NmUyNTliYTM1NDk3ZTA0NjMwZjdkNDU4MjdkZWY4YTQiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

Yes, the institution conducts internal and external financial audits regularly. The internal financial accounting is done every month and is completed before 10th of every month considering all the previous month transactions. After completion of the monthly accounts the same accounts are audited by the internal auditors from departmental staff (senior commerce faculty) appointed by the Principal. If any mistake are identified or short coming reported the same are rectified within that month by the concerned departments/officers. A report of the monthly expenditure (MER) is prepared every month and sent to the Directorate of Higher Education.

The financial transactions of the College are of several types. Following is the list of various funds and the procedure of their audits.

1. Government and Non-Government Funds: The Audit Section of the Directorate of Higher Education does the audit of these funds. In addition special funds allotted (for ex RUSA grants) for particular work/ program are audited by chartered accountant. CG Accountant General Audit is also done time to time.

2. Janbhagidari Funds: The Chartered Accountant appointed for the purpose does the audit of Janbhagidari Funds.

3. Exam Funds are again audited by Audit Section of Pt. R.S. University Raipur.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6ImM5WC9DK1o2N0FyakU4RGd6bkNNclE9PSIsInZhbHVlIjojUDV2RFZXRSTZPUkc4OnNQbXk1YjJLQnl1cGRjN2RyYytZQXNaZU1vTy9xSzFiWmJydkI0cjE6K2wxU3psOXltMSIsIm1hYyI6IjdkYzY0MzVmZDE4ZGM2MjZmN2IzOGUwZGFmN2M4YThmN2MxMTdlM2ZkMmE4NTc2YTNjNjhiZjYyY0YWMwYzgiLCJ0YWciOiIiIifQ==
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

The college administration ensures optimal utilization of funds in through the following procedure: The establishment expenditure of the college including salary and other expenditures are received from the Department of Higher Education, Government of Chhattisgarh for which an estimated budget is sent in Feburay and November every year.

Budgetary provisions are made use of for administrative and academic activities. The budget is utilized to meet day-to-day

operational and administrative expenses and maintenance of the fixed assets.

Procurement Process follows CG Purchase Rules and involves quotations enquiry from at least three different suppliers to find out the competitive prices and the lowest price is approved by the Purchase Committee. Vendor Payments are made to the suppliers of only after the checking that the goods, books and equipments are in proper condition.

All Payments are done only if authorized by the Principal. Most of the payments are done through cheques, bank drafts NEFT/RTGS and internet Banking. Record of every transaction is maintained in the Stock Registers and cash books by the Assistant grade clerk, the librarian and Heads of the Departments.

The grants received from the external funding agencies like RUSA are effectively utilized by conducting programs for which the fund is allotted.

Janbhagidari Samiti's fund are utilized with Janbhagidari chairman consent in arranging part time faculty and Part time sweeper and guard arrangement. Examination funds are also judiciously utilized for exams.

Maintenance is done by the Building construction and Maintenance Committee through PWD under the supervision of the Principal.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IkkxPcVJpdGs0YldQNm8yNEpRZVhSZEE9PSIsInZhbHVlIjoiWm0xVVZMNlNXOG5wRTJyWjVsMUNKdlRSRTVpT2RkeGR6Wkw3Y3ZR0DN1aHVtODE4YVJ3ajJlK2NxWmtwRjFrRSIsIm1hYyI6IjcwMzI3OTYxYTg2NWQwNTU4MDlhMzg3YjNmNWEzY2NkMDBlMTA3Yjk3NGI5MjFmWExNTAzNjk3N2I5N2VlOWUiLCJ0YWciOiIiIiwiaWF0Ij09
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQA Cell is one of the prime committees of the institution which governs almost all the areas related to the quality improvement and assurance in the institution. Though the Principal is at the helm of all the affairs of the institution yet one of the senior most teachers of the institution is entrusted with the duty to guide its functioning. The Co-ordinator of IQAC can be only a senior teacher of the college and only for the two consecutive academic sessions. The IQAC conducts at least two meetings every year. The meetings decide the agenda or goals before the institution to improve its quality in various areas. The minutes of the meetings are decided and after the meetings the resolutions are adopted and also the ways of their implementation is discussed.

IQAC Collectand Analys Feed Back from students, Alumni, staff and Parents. Anew system for feedback collection from all the stakeholders i.e., Students, Teaching and Non Teaching Staff and Alumni has started which has been further analyzed and necessary actions have been taken for improvement of academic and overall development of our students

Students were motivated for active participation of students in college programs, extension activities like NSS, NCC, YRC and Sports by giving them benefit of class attendance and felicitating students who performed well in such activities at the time of annual function of our college.

Signing of First MoU between Govt. jaydev satpathi College Basna for academic collaboration. Faculty exchange, student exchange

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ijg1dXBXbmJvdWszVjZlWjI3cTRXRWc9PSIsInZhbHVlIjoivU0xeEUzeGxhUUVENjVMMGRYNFdpZWFmaEZYNTZadERlblVPTEkwQmUyNG9ZQ0ZualI2MXdTd2ExR3V2OW50TSIsIm1hYyI6IjUwOWZhZDRjN2JiMGQwNGQ1ZThlNmIzNDlmNzhjODhkYzYzYjNjYzklNWUzNzk4ZjQ3ZmQ3ZGE4M2FmYzgwOWEiLCJ0YWciOiIiIifQ==
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

Yes, the institution reviews its teaching learning process, structures & methodologies of operations and learning outcome at periodic intervals.

The IQAC evaluates the teaching and learning process through the Students feedback and with the help of Heads of Departments.

The teacher's diaries and attendance record of the teachers are reviewed by the Principal before 5th of each month. The Institution Head also takes the feedback of the students regarding the regularity of the classes, the problems encountered during teaching finding any shortcoming the Head takes measures for removing it by instructing concerned faculty. The learning is again made student centric by teaching them with help of teaching aids, charts demonstration and performing practicals relevant to the topic in the same pace of time.

To balance academic, institute plans and organizes co-curricular & extracurricular activities in afternoon session.

The IQAC of the institution consists of teachers from almost all the departments, one member from society, one alumnus of the institution, one representative of the students and is

headed by one senior teacher. The meetings of the cell are generally conducted twice in a session. Apart from the other issues and processes governing the quality factor the teaching learning process is the cynosure of the whole system. The process is reviewed at intervals mainly in the IQAC meetings and functioning, functionality, response and valuable suggestions of the teachers are invited as well as those of the students are also gathered from their representatives

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiiI6Ik9kOF1xa2tob2Z0OFdpcTk4VmhmRMUE9PSIsInZhbHVlIjoidCtJb3haaUNMd2s3L0c5RzVOVVRnRTExcHc2ZTlZc1NlVnN0S2Iwbe5KMWRuTUl0NGVjazhLK2RObzN5VVpkNCIsImlhYyI6ImEwYWNiNzBmZmMwMTNlNTU4ODBkZWQzZWlyMTg1OTNmMDg3ZTFLOWQ5N2QyNTI2OTNiYzgzYWNiNDZlZDI5MzEiLCJ0YWciOiIiIifQ==
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gklclgbr.in/College.aspx?PageName=ATR%20Reports
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

The College is committed to provide a safe environment for all student taking step to address gender equity measures. Every effort is made by the college administration to ensure zero tolerance in the campus on gender sensitivity issues. Ensuring gender equality and providing a surrounding where girls and boys can study together with a sense of personal security and dignity is the motto of the college .The institution constituted committees such as:-Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Disciplinary Committee Women Welfare & SC /ST Students Welfare Committee etc. All the related committees conduct its meeting at regular intervals.

Safety and Security -The institution installed CCTV Surveillance and security arrangement. At the entrance of college building one employee is appointed to check id cards only those students are allowed in the college who wears wear ID cards. Visitor register is also maintained by the institute. The institution has a dedicated Counselling Centre and good monitoring system for the students to take care of their development. There are separate washroom facilities for girls and boys.

.To ensure the safety and security of the student 4-CCTV

cameras installed which is two camera in ground floor in entrance of College building and two other is first floor of building.Help line number for women has also been displayed in different places.

The Curriculum of many program contains topics related to Gender equity and Sensitization. Every yearNSS and Redcross orgnizes in Yoga and self defense training program for the students..

File Description	Documents
Annual gender sensitization action plan	http://www.gklclgbgbr.in/Content/G_committee_164.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gklclgbgbr.in/College.aspx?PageName=Activities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

The campus of the college is clean and green.Every day the office is cleaned.On regular intervalthe lab, library and classrooms of the college campus are cleaned by the students of NSS and peons. Dustbins are placed below and above on both the

floor at the identified places. Along with this, garbage box have been built at the designated place for dumping garbage. Organic waste is disposed off in compost pits and processed and reused as manure for the plants and trees inside the campus. Plastic usage is prohibited on campus so as to create a plastic-free zone. The proceeds obtained by selling dailies and experimental copies are used in other programs. Electrical equipment such as bulbs, tube light, etc. are decomposed to a fixed location. Principal room, office staff room, courtyard porch, etc. are cleaned daily by the college staff. Work is being done in this direction by preparing an action plan of future beauty.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

Unity in diversity is the specialty of Indian culture. Discrimination on the basis of caste, religion, sect, and region is prohibited to any person as provided by the Indian Constitution. Discharging the same, the college provides equal opportunities for education without discrimination in a clean environment. Hundred percent of the teachers and students posted here are residents of this state. But an annual festival is organized every year to make them aware of the arts, culture, dialect, food and food of other states. In which competition for art, culture, cuisine etc. of different regions is organized. Due to the border of the chhattisgarh state this college, most of the students are from the rural environment, from which, ST, SC and OBC category come. The financial condition of many students is also weak. The scholarship is provided by the state government to those students. Students of many religions study in the college, which provides equal opportunities. Different committees have been formed in the college for redressed of such complaints like Anti-Racking Committee, Grievance Redressed Committee etc. By the way, no complaints related to discrimination have been received so far.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution conducts various program's related to the values, statutory rights, constitutional rights, human rights, duties, fundamental duties and responsibilities of the citizens especially for the students and the staffs. The annual program's related to this sphere of common consciousness includes Constitution Day i.e.26th November, National Human Rights Day i.e. 10th December, other program's to disseminate the importance of values, responsibilities etc. of we the people of India. The mentioned program's are conducted annually with the sole purpose of celebrating the days in which the students and staffs of the institution are enlightened about the importance of duties in general and of fundamental duties enshrined in the Constitution of India. The meaning of rights in general, those embodied in various Statutes, Fundamental rights and other constitutional rights apart from the human rights is also focused on with the purpose to make the citizens and students conscious about these subjects. The program's related to the importance of values, value oriented curriculum in the various program's, role of values in other extracurricular activities etc. are also conducted in the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gklclgbr.in/College.aspx?PageName=Activities
Any other relevant information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6InZydUpTUE5oeVVheFOrLlVaUTFaK0E9PSIsInZhbHVlIjoimHV0M0diRm4ychJXWHVWYlJ4MlgxZGk5bXhnOEZaOFQxUjBxdWQwN2pDZXhQMzBoZkhNZStOQkdMZ3d5Wml0bSIsIm1hYyI6ImF1Y2M2NDM2NWJiYTQ0MTViNTMyMjE5ZDA2MmVjZGJhZDU2Zj1hZmU5NDliYzY0OGVjMGE3ZTE2MGFiMWMiLCJ0YWciOiIiIifQ==

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

The institution organizes all the national festivals like Republic Day, Independence Day, National Youth Day, Environment Day, International Yoga Day and birth and death anniversaries of the great Indian personalities like Swami Vivekananda, birthday of Sarvapalli Radha Krishnan as Teachers' Day, Mahatma Gandhi as World Peace Day, Sardar Vallabhbhai Patel, Lal Bahadur Shastri etc. The birth anniversary of Sardar Valabhbai Patel on October 31 is celebrated as Rashtriya Ekta Diwas (National Integration Day) every year. NSS day is also celebrated with cultural programmes, other related activities in the college campus and to spread the awareness of the purposes cycle rally, prabhat feri etc. are also conducted. The annual function is separately conducted every year with great enthusiasm. The purpose of these institutional celebrations is to acquaint the students about the importance and dissemination of related knowledge. The report of the events has been presented in detail.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1:- Voter awareness program under SWEEP- Since its the year of assembly election,NSS unit is orgnising voter awareness programs.Its objective is to spread awareness regarding suffrage and increase participation in the great festival of Democracy in India.Camps are organized in Khuteri village,Bagbahara city as well as in the college with the support of SWEEP block nodel agency.

The aim the collegeis not only to impart academic knowledge but also to create an environment where students can be aware of their rights and get involved in activities that help in

bringing about a change in multiple attitudes towards human rights as a member of democracy. SWEEP volunteers of the college has been continuously organizing voter awareness programs. They are also helping to make new voter id cards for new voters.

BEST PRACTICE-2:- Know Yourself activity- Since the college is situated in the very backward area of mahasamund district and most of the students belong to the rural and economically poor background, so we select a day in every week in which we provide them different activity based skills, education and carrier guidance for their holistic development. Its objectives is to make them eligible for earning their livelihood and prepare them for future challenges. This activities are mostly based on arts, skills, personality development, leadership quality, sports, Yoga, excercises, cleanliness, carrier guadance except their academic education. Our soul aim by organising these activities is Students should know themselves, enjoy every moment and contribute in the society as a good human being.

File Description	Documents
Best practices in the Institutional website	http://www.gklclgbr.in/College.aspx?PageName=Best%20Practice
Any other relevant information	http://www.gklclgbr.in/College.aspx?PageName=Best%20Practice

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:.. The performance of the institution in one area distinctive to our vision and mission:-

OUR VISION:-To provide excellent quality education, To equip the underprivileged students. To provide vibrant caring educational environment. To equip the students with knowledge and skills.

OUR MISSION:-The college has holistic mission of providing finest quality education in various disciplines. To carry out academic excellence through active students teacher participation. Efforts to develop the personality of the students. Provide Career Guidance to students.

We fulfill our Vision, Goals and Objectives in the Mission

mode, determined by the HEI. It is to be noted that the two thirds of total enrolled students are girl. So, in accordance with mission statement HEI gives exposure to the girl students to get an opportunity to participate in every activities. The programs for the student get a stage to develop their academic as well as their personality, professional, cultural, social consciousness, alertness and responsiveness. Nearly 90% of economically and socially backward class students apply for the government scholarships like BPL, Post-metric and other scholarships. Empowerment of common rural student through quality education - The library facility is given to all students. There are nearly 27,000 books, which comes at an average of 22 books per student. It indicates our humanity face to go beyond the established rule of library to give student their education. It verifies our policy of getting education to help student for their academic excellence, as well as the empowerment of common rural student through quality education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Ramp for physically disabled to provide excess to First Floor.
2. Two more ICT enabled Class Rooms
3. Informal and remedial classes for improving Communication Skills, carrier guidance programs for the students and make environment student-friendly.
4. To continuously Innovate, introduce new UG and PG courses and remain relevant to the changing needs of the stakeholders.
5. To build an auditorium for smooth organising of our programs.
6. To establish a gymnasium and well equipped sports facilities.
7. To organise webinars and conferences by various departments.

8.To encourage and facilitateresearch proposal, Research work and publicationsby Faculty.To encourage Faculty to Participate in webinars and conferences.

9. To make college premises plastic,polythene and eco-friendly.

10.ToOrganize various student and faculty development programme.

11.1 To foster and strengthen relationship of Alumni with the Institution.